

## Homework:

Children will be set the following homework weekly:

English or Maths homework, set on the Friday and due in for the following Friday.

Spellings to learn, which will be tested weekly.

Home reading, to be completed at least 4 times a week, children will be awarded 10 team points for reading at home and having their reading record book signed by an adult.

Times Table Rock Stars practice: We would like children to practise their times tables at home at least 3 times a week. If your child does not have access to the internet at home we are happy to provide a paper-based alternative, as well as extra chances to practise at school.



## Your child's attainment:

Each half term your child is assessed by their class teacher in order to track their progress. We believe it is important to share the results of these assessments with you.

At the end of each year, we aim to help children achieve an expected standard which is outlined in the National Curriculum. The results below are measured against **end of year** expectations, meaning they will not need to reach them until June. It may be that your child has not yet reached those expectations, but that does not mean that they will not by the end of the year.

Subject	B	WTS	EXP	GDS
Reading				
Writing				
Maths				

If you have any questions about your child's progress, please do not hesitate to ask.

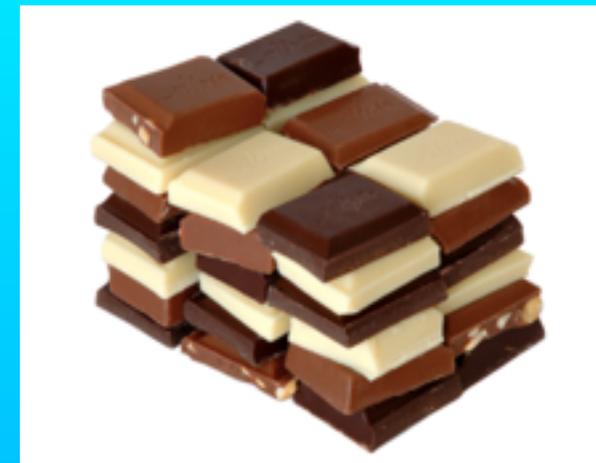
B = Below year group standard

WTS = Working towards expected standard

EXP = At expected standard

GDS = Working at greater depth (above expected standard)

# OAKS CLASS NEWSLETTER



Mrs Thurgood  
Miss Brannan  
October 2018



# OUR CURRICULUM THIS TERM

Dear Parents and Carers,

We have had a fantastic start to the school year learning about the Rainforest and the children have worked so hard over the half term and shown me they are keen to learn and progress. I have really enjoyed my first half term at Weston St Mary.

This term there will be lots to look forward to, as we begin our new topic 'Chocolate.' We would like to take this opportunity to thank parents and carers who supported their children with making projects over the half term holidays. They are fantastic and are now on display either in the school hall or in our classroom.

In this newsletter you will find details of what we will be learning about this term, as well as an outline of what homework will be set. If you would like any further advice on how you can support your child at school, please do not hesitate to ask.

Mrs Thurgood

Chocolate!

In **English**, we will be writing across a range of genres linking to our topic. We will be writing instructions, a recount about our trip to Cadbury's World, explanations about the journey of chocolate from bean to bar. We will also be writing diaries as if a grower and using Charlie and the Chocolate factory book and film to help us with narrative writing. We will be using a range of fiction and non-fiction texts in our Guided Reading sessions and focusing on Grammar, Punctuation and Spelling throughout the week.

In **Maths**, we will be looking at solving problems linked to measure and finding perimeter and area of shapes. We also focus on statistics- creating and interpreting graphs. There will be some work with fractions- adding and subtracting, multiplying and dividing them and the links with decimals and percentages.

In **Science**, Year 3 and 4 will be studying states of matter. This will include thinking about solids, liquids and gases and learning about the water cycle. Year 5 and 6 will be learning about light, looking at different sources of light, how light travels and splitting white light.

In **Geography and History**, the children will be learning about where cocoa beans are grown in the world and the journey they undertake. We will be learning about the history of chocolate and finding out about the Mayans and the Aztecs.

In **DT**, the children will be creating and making chocolate recipes and thinking about their own packaging.

**RE** will focus on 'Celebrations' and our **PSHE** topic will be 'Health and Wellbeing.'

In **Music**, we will be using the Garage Band app to learn how to play scales and arpeggios on a keyboard. We will be learning how to read and write music on a score and will be learning about the different duration of notes. We will also continue weekly French and Computing lessons.