

Homework:

Children will be set the following homework weekly:

English or Maths homework, set on the Friday and due in for the following Friday.

Spellings to learn, which will be tested weekly.

Home reading, to be completed at least 4 times a week, children will be awarded 10 team points for reading at home and having their reading record book signed by an adult.

Times Table Rock Stars practice: We would like children to practise their times tables at home at least 3 times a week. If your child does not have access to the internet at home we are happy to provide a paper-based alternative, as well as extra chances to practise at school.



Your child's attainment:

Each half term your child is assessed by their class teacher in order to track their progress. We believe it is important to share the results of these assessments with you and these will be reported at the end of this half term.

B = Below year group standard
WTS = Working towards expected standard
EXP = At expected standard
GDS = Working at greater depth (above expected standard)

PE kits need to be in school at all times, this half term we will be having PE on Wednesdays and swimming will take place on Fridays.

OAKS CLASS NEWSLETTER



Mrs Thurgood
Miss Brannan
September 2018



OUR CURRICULUM THIS TERM

Dear Parents and Carers,

It has been fantastic to join the school and see the children so excited for the new school year and to hear their news from the holidays.

This term there will be lots to look forward to, as we begin our new topic 'Rainforests.' We would like to take this opportunity to thank parents and carers who supported their children with making projects over the summer holidays. They are fantastic and are now on display either in the school hall or in our classroom.

In this newsletter you will find details of what we will be learning about this term, as well as an outline of what homework will be set. If you would like any further advice on how you can support your child at school, please do not hesitate to ask.

Mrs Thurgood

Rainforests!

In **English**, we will be writing across a range of genres linking to our topic. We will be writing stories set in rainforests, describing rainforests, creating poems and writing non-chronological reports about the rainforest. We will be using a range of fiction and non-fiction texts in our Guided Reading sessions and focusing on Grammar, Punctuation and Spelling throughout the week.

In **Maths**, we will be looking at place value- comparing and ordering numbers and ensuring we understand what each digit represents, written methods for addition, subtraction, multiplication and division and measurement- solving problems linked to measure and finding perimeter and area of shapes. We also focus on statistics- creating and interpreting graphs. There will be some work with fractions- adding and subtracting, multiplying and dividing them and the links with decimals and percentages.

In **Science**, year 3 and 4 will be studying living things and their habitats. This will include using classification keys and how environments can change and the dangers posed to living things. Year 5 and 6 will be learning about electricity, children will be making circuits including bulbs, buzzers and switches and understand the different symbols for creating a circuit diagram.

In **Geography**, the children will be learning about rainforests. We will be locating where they are, what their climate is, the animals and vegetation found in the different layers and the impact of deforestation.

In **Art**, the children will be studying using different mediums to recreate rainforest pictures using the work of Oenone Hammersley and Helen Cowcher for inspiration.

RE will focus on 'God' for year 3 and 4 considering symbols in the Bible and church and their meaning; year 5 and 6 will be looking at 'Being Human' where we will think about how the Bible teaches us to treat others and our **PSHE** topic will be 'Relationships'

In **Music**, we will be using the Garage Band app to learn how to play scales and arpeggios on a keyboard. We will be learning how to read and write music on a score and will be learning about the different duration of notes. We will also continue weekly French and Computing lessons.