

Homework:

Children will be set the following homework weekly:

English or Maths homework, set on the Friday and due in for the following Friday.

Spellings to learn, which will be tested weekly.

Home reading, to be completed at least 4 times a week, children will be awarded 10 team points for reading at home and having their reading record book signed by an adult.

Times Table Rock Stars practice: We would like children to practise their times tables at home at least 3 times a week. If your child does not have access to the internet at home we are happy to provide a paper-based alternative, as well as extra chances to practise at school.



Your child's attainment:

Each half term your child is assessed by their class teacher in order to track their progress. We believe it is important to share the results of these assessments with you.

At the end of each year, we aim to help children achieve an expected standard which is outlined in the National Curriculum.

The results below are measured against end of year expectations, meaning they will not need to reach them until June. It may be that your child has not yet reached those expectations, but that does not mean that they will not by the end of the year.

If you have any questions about your child's progress, please do not hesitate to ask.

B = Below year group standard

WTS = Working towards expected standard

EXP = At expected standard

GDS = Working at greater depth (above expected standard)

Subject	B	WTS	EXP	GDS
Reading				
Writing				
Maths				

PE kits need to be in school at all times, this half term we will be having PE on Mondays and Wednesdays.

OAKS CLASS NEWSLETTER



**Mrs Thurgood
Miss Brannan
Spring Term 2 2019**



OUR CURRICULUM THIS TERM

Dear Parents and Carers,

It has been a fantastic Spring term so far with us learning about the Romans. We all enjoyed the Roman day at Whaplode school and learnt lots of new information and took part in a range of tasks. This term we are going to continue to learn about 'Romans.' We will be focusing on Art & DT designing and making a mosaic floor. We will also consider the impact of the Romans upon Britain and think about what they have introduced to Britain.

We would like to take this opportunity to thank parents and carers who supported their children with making projects over the holidays. They are fantastic and are now on display either in the school hall or in our classroom.

In this newsletter you will find details of what we will be learning about this term, as well as an outline of what homework will be set. If you would like any further advice on how you can support your child at school, please do not hesitate to ask.

Romans!

As our topic continues,

In **English**, we will be writing across a range of genres linking to our topic. Children will be writing dr biographies based on Julius Caesar. We will also be producing non-fiction writing about different aspects of Roman life and even try to write a poem about Romans. We will be using a range of fiction and non-fiction texts in our Guided Reading sessions and focusing on Grammar, Punctuation and Spelling throughout the week.

In **Maths**, we will be looking at place value- comparing and ordering numbers and ensuring we understand what each digit represents, written methods for addition, subtraction, multiplication and division and measurement- solving problems linked to the whole Maths curriculum. We will be learning about converting measurements, position and direction and algebra.

In **Science**, year 3 and 4 will be studying forces and magnets. This will include identifying different forces and consider magnets and their properties. Year 5 and 6 will also be learning about Forces with a different focus. We will be looking at gravity, air resistance, water resistance and gears.

In **History**, the children will be learning about when the Romans invaded Britain and how that fits into our history. They will be studying about the Celts and the Romans; key figures from the Romans such as Julius Caesar and Boudicca.

In **Art**, the children will be making shields, designing Roman pottery and Mosaics. We will also try to cook some Roman dishes.

RE will focus on Salvation- Y3&4 will consider why Christians call the day Jesus died 'Good Friday' and Y5&6 will think about what did Jesus do to save human beings. Our **PSHE** topic will be 'Health and Wellbeing'

In **Music**, we will be using the Garage Band app to learn how to play scales and arpeggios on a keyboard. We will be learning how to read and write music on a score and will be learning about the different duration of notes. We will also continue weekly French and Computing lessons.