

Weston St Mary CE Primary Post OFSTED Action Plan Area 6 2017/18

Priority for Development: 6iii

The progress and attainment of vulnerable groups.

Monitored by: David Clements and Yvonne Shaw

6iii) **To improve the use of PPF in interventions and tracking** to close gaps for pupil premium pupils and that they meet their challenging personal learning targets.

Success Criteria:

a) To ensure all vulnerable pupils are on track to meet their challenging targets in RWM.

b) To track pupils' attainment and progress to ensure all children make good or better progress. (To meet the detailed success criteria on priority 4.)

c) Ensuring all children are challenged and that expectations are high for all pupils. (To meet the detailed success criteria in priority 5.)

d) All pupils have challenging targets set in RWM which are regularly reviewed to ensure positive pupil outcomes

PPF Reading: 74% 14/19 typical progress, 16% 3/19 accelerated progress

PPF Writing: 74% 14/19 typical progress 16% 3/19 accelerated progress

PPF Maths: 64% 12/19 typical progress 26% 5/19 accelerated progress

PPF: GPS KS2 77% 10/13 typical progress 8% 1/19 accelerated progress.

e) Monitoring of PPF spend shows interventions are ensuring at least typical progress against national for PPF children.

Key Performance Indicators to check progress and impact of priority

Date	October 2017	February 2018	July 2018
<p>Key Performance Indicator</p>	<p>Review of PPF will have been completed</p> <p>Action plan has been completed to target funding to PPF interventions.</p> <p>Targets set for individual pupils in RWM for PPF groups.</p> <p>Monitoring of planning shows that PPF intervention is being planned for. Staff are clear as to their PPF pupils and interventions are clear.</p> <p>Monitoring of Interventions completed shows they are having a positive impact on pupil progress.</p> <p>Pupil progress meeting focused on PPF pupils to ensure gaps are closing.</p>	<p>Audit of PPF allocation will have been undertaken by SLT/ILB/LAAT</p> <p>Targets for pupils in RWM are accelerating individual progress.</p> <p>Monitoring of pupil outcomes show PPF pupils making good or better progress.</p> <p>Pupil performance targets listed in priority success criteria adjusted according to mid-year assessment in order to ensure gaps are closing.</p> <p>Interventions are being monitored and having a positive impact on pupil progress.</p> <p>Spend on one teacher has proved not to be good value for money (leaving 28.2.18) however, spending on additional teacher from Whaplode is proving to be exceptional value for money and pupils in her group accelerated progress since 1.1.18. It is anticipated that the KS2 class will accelerate all round progress from 1.3.18.</p>	<p>Monitoring of pupil outcomes shows:</p> <p>PPF Reading: 74% 14/19 typical progress 16% 3/19 accelerated progress</p> <p>PPF Writing: 74% 14/19 typical progress 16% 3/19 accelerated progress</p> <p>PPF Maths: 64% 12/19 typical progress 26% 5/19 accelerated progress.</p> <p>PPF GPS KS2: 77% 10/13 typical progress 8% 1/19 accelerated progress.</p>
<p>Monitoring activities linked to above (how)</p>	<p>ILB member visits to see summary reports from the monitoring activities above</p>	<p>Visit to see picture of mid-year assessment and some pupils work.</p> <p>ILB member visits to see summary</p>	<p>ILB member visit to see evidence of performance against main success criteria at the top of this priority.</p>

	<p>ILB member understands leaders planned actions in response to findings.</p> <p>ILB member understands and obtains evidence that follow up actions have had an impact</p> <p>Tour of classrooms to see some of the evidence identified within the monitoring summaries.</p> <p>Monitoring Activities:</p> <p>Planning monitoring, book scrutiny, intervention monitoring, monitored through half termly pupil progress meetings which governors attend. Reports to governor meeting on outcomes for PPF pupils. Pupil voice recorded on what helps them learn</p>	<p>reports from the monitoring activities above</p> <p>ILB member understands leaders planned actions in response to findings.</p> <p>ILB member understands and obtains evidence that follow up actions have had an impact</p> <p>Tour of classrooms to see some of the evidence identified within the monitoring activities.</p> <p>Monitoring Activities:</p> <p>Planning monitoring, book scrutiny, intervention monitoring, monitored through half termly pupil progress meetings which governors attend. Reports to governor meeting on outcomes for PPF pupils. Pupil voice recorded on what helps them learn, monitoring summaries.</p>	<p>Monitoring Activities:</p> <p>Planning monitoring, book scrutiny, intervention monitoring, monitored through half termly pupil progress meetings which governors attend. Reports to governor meeting on outcomes for PPF pupils. Pupil voice recorded on what helps them learn.</p>
<p>Who and when</p>	<p>SLT/ILB/LAAT</p> <p>Each half term</p>	<p>SLT/ILB/LAAT</p> <p>Each half term</p>	<p>SLT/ILB/LAAT</p> <p>Each half term</p>

Priority	Objectives	Tasks/Actions	Lead	Resources	Time-Line	Success Criteria / Desired Impact on pupils	Monitoring (who and when)	Evaluation (monitoring findings & evidence of impact)
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	To improve the use of PPF in interventions and tracking to close gaps for pupil premium pupils	<p>1. Complete PPF review</p> <p>2. PPF action plan completed and expenditure linked to interventions to close gaps and improve outcomes.</p> <p>3. Individual pupil targets have been set for RWM</p> <p>4. PPF action plan is being monitored for effectiveness.</p> <p>5. To complete accurate monitoring of PPF pupils and planning shows that PPF pupils are known and being planned for.</p>	<p>AF ILB LAAT</p> <p>SLT ILB LAAT</p> <p>SLT ILB LAAT</p> <p>SLT ILB LAAT</p> <p>AF</p>	<p>Time</p> <p>Time</p> <p>Time</p> <p>Time</p> <p>Time</p>	<p>Sept 2017</p> <p>Sept 2017</p> <p>Sept 2017 October 17 Jan18</p> <p>April 18 July 18</p> <p>Sept 2017 October 17 Jan 2018 April 2018 July 2018</p>	<p>To ensure that funding is being accurately targeted to support good outcomes for PPF pupils</p> <p>To ensure that funding is being accurately targeted to support good outcomes for PPF pupils</p> <p>Individual targets set in RWM are having significant impact on pupil outcomes and are regularly updated.</p> <p>To ensure that funding is being accurately targeted to support good outcomes for PPF pupils</p> <p>PPF pupils are known and being planned for and interventions are impacting on improved outcomes.</p>	<p>AF/RW/Govs Sept 2017</p> <p>SLT/ILB/LAAT</p> <p>SLT/ILB/LAAT</p> <p>SLT/ILB/LAAT</p> <p>SLT/ILB/LAAT QA</p> <p>Sept 2017 October 17 Jan 2018 April 2018 July 2018</p>	
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To improve the use of PPF in interventions and tracking to close gaps for pupil premium pupils (cont.)	6. To monitor PPF interventions half termly	SLT/ ILB	Time	Sept 2017 Oct 17 Jan 18 April 18 July 18 Sept 17 Oct 17	Interventions are having clear impact on pupil progress and outcomes so that all children are making good or better personal progress.	SLT/ILB Sept 2017 October 17 Jan 2018 April 2018 July 2018	Review has been completed and Statement updated and published on website to ensure compliance. Staffing issues highlighted on 6ii apply here also in that it has prevented the rigorous monitoring of the impact of interventions.
	7. To review PPF progress at half termly pupil progress meetings	LAAT SLT/I LB	Time	Jan 18 April 18 July 18	Pupil progress outcomes show that PPF children are making good or better personal progress and gaps are closing for the majority of pupils.	SLT/ILB Sept 2017 October 17 Jan 2018 April 2018 July 2018	Targets for individual pupils are in place. There are only 3 pupils in the school who do not currently fit into a vulnerable group and therefore the evaluation of pupil achievement for vulnerable groups is challenging.
	8. AF/RW to attend parent's evening meetings in order to discuss use of pupil premium funding, in order to close the gaps for pupil premium pupils.	AF RW	Time	Oct 17 Feb 18	Parental perception of how pupil premium funding is spent has improved.	SLT/ ILB	Interventions have not been monitored as a consequence of the staffing issues – will be resolved following 20.11.17 TAs now appointed and working effectively. The new TAs are strong and are to be instructors.
	9. Parent/Carer questionnaire to PPF's parents to check that they have an improved understanding of how pupil premium funding is spent.			Apr 18			