

WESTON ST MARY CHURCH OF ENGLAND PRIMARY SCHOOL

PE and Sport Premium Funding : Summary of use and impact 2018 - 2019

Subject Leader: Jamie Ruck

Monitoring Governor: Jackie Waters-Dewhurst

The Government has increased its provision of funding until the academic year 2019-2020 to improve the quality of PE and Sport in schools and academies that have children of primary school age. The table below summarises how we intend to use our funding and the impact/expected impact it has on the quality of the provision for PE and Sport in our school/academy.

Allocated Funding	How the funding will be spent.			
£6,961.91	A dedicated sports coach (Instructor U04 – Level 1) has been employed 39 days per year) to deliver the school’s swimming and PE provision. The sports coach is to deliver PE lessons to all children and to co- ordinate the whole school PE curriculum and develop school sport and staff.			
£1,500	To continue the school’s progress with its swimming lessons and improve the teacher and teaching assistant knowledge and skills to develop good swimming provision			
£2,100	Cost of Level 2 competition entries and transport with Agilitas			
£1,300	Travel for competitions.			
£438.09	Develop understanding of healthy lifestyles/wellbeing in conjunction with MSA Supv, HLTA & Sports Coach. Identify trends, equipment & lifestyle choices that influence individual’s take up with PE and healthy lifestyles			
Areas identified for Development	Action Taken / To be Taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence

Curriculum PE	Improve the standard of teaching and learning in PE and Games	Monitoring of teacher's PE lessons to identify areas for improvement. CPD provided by sports coach for teachers in identified areas.	Up-skilling of teachers by providing CPD opportunities where required this academic year. Teachers to feel more confident in delivering these activities. Teachers to be observed teaching PE in these Activities, which will ensure that provision is judged to be good.	Embedding	Lesson observations and grading.
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Teachers and sports coach to do formal PE and Games assessments. Formal assessment in PE in carried out based on the learning outcomes.	Teachers and sports coach have a clear understanding of the children's ability and the expected outcomes and plan accordingly. Children's attainment in PE is clearly identified as being either at, below or above the expected learning outcomes.	Embedding	Progress/achievement records.
Swimming attainment in Key Stage 1	To ensure that we continue to improve the water confidence and swimming attainment with Key Stage 1 pupils	To establish swimming provision for KS1 children. During the Summer terms (T5 & T6) Key Stage One (13 children) to have at least 30 minutes in pool swimming time a week. Total 6-7 hours for each year group.	Children in Key Stage 1 gain confidence in the water and develop early swimming strokes. They then progress to more formal teaching of strokes and a majority leave Key Stage 1 being able to swimming 10 metres.	Embedding	Swimming teacher end of records of attainment.
Swimming attainment in Key Stage 2	To ensure that we offer above and beyond the average state school swimming provision of 8hours and 15minutes a year. (Data: Learning the lessons: The Future of School Swimming. The 2013 school swimming	During Summer terms (T5 & T6) children in Keys Stage 2 have at least 30 minutes in pool swimming time a week. Term 5 & 6 total 6-7 hours. During the Autumn term (T1) the swimming teaching continues enabling an extra 3.5 hours of swimming over the term for each child. Therefore, a Key Stage 2 child has at least 9.5 hours of in pool swimming teaching a year.	Children in Key Stage 2 make progress in their swimming curriculum, with a high majority leaving Year 6 being able to swimming beyond the 25 metre national expectation.	Embedding	Swimming teacher end of records of attainment.

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Areas identified for Development		Action Taken / To be Taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
Curriculum PE	Improve the attainment in PE of the more able children.	Identify the Gifted and Talented children and update the register. More able children are signposted to relevant school and community clubs and competitions.	Attainment is beyond the learning outcomes for their age. All gifted and talented children are signposted to attend school and community clubs. All staff are made aware of those children on the Gifted and Talented register for PE.	Embedding	Record of out of school sports/community sports. Gifted and Talented register.
School Sport	Begin to offer a range of competitive opportunities offered to all children	Begin to offer inter house / level 1 competitions in a greater range of sports across both key stages Enter at least most of the level 2 sports competitions being offered. Provide opportunities for children to participate in level 3 competitions.	All children experience competitive situations in Sport and PE either on an intra or inter school basis or both. At least most level 2 competitions are entered during the academic year.	Embedding	School Website for competition results. Inter House results posted on notice boards. Questionnaire
School Sport	Introduce Sports Committee during Term 3.	Two children from each class in KS2 & KS1 to nominated to be the class representative on the sports committee. Regular termly meetings to discuss sport and PE issues both in the curriculum and outside.	Children will be given a voice regarding the provision of Sport and PE both in the curriculum and extra-curricular. Children feel greater ownership for the sport and PE provision in the school.	Embedding	Minutes from meetings Discussion with children.

Areas identified for Development		Action Taken / To be Taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
School Sport / Health Focussed Physical Activity	Establish Play Leaders Award in Year 5 and Year 6	Provide training to groups of children in both Year 5 and year 6 to enable them to lead activities during play and lunch times.	Children develop a range of leadership skills. Children engage others in physical activities thereby improving the health and fitness of other children.	Embedding	Register and rota of Play Leaders. Pupil Questionnaire
Health and Self-Discipline Focussed Physical Activity	Begin to offer lunch time sports activities	Sports coach to set up and run a lunch time club for Key Stage 1 and Key Stage 2 pupils.	Increase in percentage of children attending sports clubs, particularly amongst bus children who could not attend due to transport.	Embedding	Discussion with children Register of participation

Sport Premium: Evidencing the Impact PE and Sport Audit

Whaplode Church of England Primary School September 2018-19

As a result of our audit of current provision for PE and School Sport we have identified the following ‘Next Steps’ to enhance our provision further.

Questions	Level (Please circle)	Next Steps
1. Does your school have a vision for PE and school sport?	Emerging	This vision is part of our PE Policy. It is outlined on our school website and forms an important part of our striving for excellence and caring for all whilst believing that together we can achieve more when we are all determined to be the best we can be.
2. Does your PE and sport provision contribute to overall school improvement?	Emerging	<p>Since changing leadership in September 2017, we are very keen to utilize the Sport’s Premium to further develop sport in our school in a focused way, to ensure maximum engagement, great progress for all and high achievement.</p> <p>We recognise the impact that engagement with sport can have on achievement in other areas of the curriculum , and therefore will endeavor to develop our PE and sports provision, so that children experience and gain transferrable qualities and skills, such as feeling of success, increased self-esteem, self-discipline, going for goals and perseverance.</p>
3. Do you have strong leadership and management of PE and school sport?	Emerging	There is a designated Sports Coach who is a qualified PE specialist. She oversees the PE and Sport Curriculum in both Key Stages 1 & 2 and works with the PE lead for Weston St Mary.
4. Do you provide a broad, rich and engaging PE curriculum?	Emerging	Whilst pupils at Weston St Mary have not previously been provided with a broad, rich and engaging PE curriculum, there have been significant improvements in this area since September 2017. To further improve this, the children’s opinions will be taken into account through the School Parliament that meets each term, when offering sports and activities in the PE curriculum. We will also look to offer opportunities for pupils to participate in competitions outside of school.
5. How good is the teaching and learning of PE in your school?	Emerging	<p>The teaching and learning of PE is good in the majority of lessons. Pupil’s display increasingly improved learning behavior, particularly in Key Stage 1.</p> <p>Monitoring of lessons has been carried out by the PE lead, Head of School and Executive Head.</p>

<p>6. Are you providing high quality outcomes for young people through PE and school sport?</p>	<p>Emerging</p>	<p>Formal Assessment of PE lessons is carried out based on the learning outcomes of the activities. This information is used to guide future lessons and as a basis to report to parents. Formal assessment is carried out in all areas of the PE curriculum.</p>
<p>7. Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?</p>	<p>Emerging</p>	<p>Whilst a large range of clubs are not currently offerent at Weston St Mary, the fact that clubs have been moved to lunchtimes has meant that more children are able to attend. These clubs do not include a gee and do not require addition transport for our pupils who come to school by bus, meaning that PPF pupils are able to attend.</p>
<p>8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?</p>	<p>Emerging</p>	<p>The school is planning to hold an annual Healthy Schools Week to ensure that all children understand the importance of being physically active and to help them adopt a healthy, active lifestyle. Children will be taught the dangers for smoking, alcohol and drugs through PSHE lessons. This is also a central focus to all PE lessons.</p>
<p>9. Does your school know how to effectively utilise the new PE and school sport funding?</p>	<p>Emerging</p>	<p>The school have employed a Sports Coach (36 days a year) to teach games lessons to all children and to help raise the standard of the teaching of PE.</p>

P.E Provision 2018-19

Years 1 and 2		
Term 1	Gymnastics	Miss Cox
Term 2	Dance	Miss Cox
Term 3	Gymnastics	Miss Cox
Term 4	Attacking and defending games	Miss Cox
Term 5	Ball skills	Miss Cox
Term 6	Athletics and School Games Day Practice	Miss Cox

Year 3, 4, 5 and 6

Term 1

Tag Rugby

Miss Cox

Term 2

Dance

Miss Cox

Term 3

Gymnastics

Miss Cox

Term 4

Striking and fielding games

Outdoor Adventurous Activities

Miss Cox

Term 5

Tennis

Miss Cox

Term 6

Athletics and School games day

Miss Cox