

Review of the impact of Weston St Mary CE Primary School's Pupil Premium Strategy Statement in 2017/18

Date review undertaken: September 2018

1. Summary information for 2017/18			
School	Weston St Mary CE Primary School		
Academic Year	2017-18	Total PP budget	£26,400
Total number of pupils	36	Number of pupils eligible for PP	21

Due to the small number of pupils at Weston St Mary CE Primary we are unable to provide a year group breakdown of outcomes for PP pupils as individuals may be identifiable. A more detailed overview of PP children's outcomes 2017-18 is held by the school.

Subject	% Pupil Premium eligible pupils at EXS	% Pupil Premium eligible pupils at GDS	% Pupil Premium eligible pupils made typical+ progress against end of Key Stage outcomes	% Pupil Premium eligible pupils made better than typical progress against end of Key Stage outcomes
Reading	25% (3/12)	16% 2/12	67% 8/12	33% 4/12
Writing	33% 4/12	0% 0/12	67% 8/12	50% 6/12
Maths	33% 4/12	0% 0/12	58% 7/12	25% 3/12

2. Desired outcomes for 2017/18		Success criteria
A.	To ensure all vulnerable pupils are on track to meet their challenging targets in RWM.	Pupils who are eligible for pupil premium funding have met their targets in both February and July.
B.	To track pupils' attainment and progress to ensure all children make good or better progress.	All staff are competent and confident in using the school's tracking system to identify the needs of learners.

C.	Ensuring all children are challenged and that expectations are high for all pupils.	Pupils who are eligible for pupil premium are on track to meet their ambitious targets in February and July. Learning activities set by teachers excite and challenge all pupils, and especially pupils who are eligible for pupil premium funding.
D.	Monitoring of PPF spend shows interventions are ensuring at least typical progress against national for PPF children.	Teachers can identify and articulate who their pupil premium funded pupils are to ensure that they are making at least typical progress against national. ILB monitoring shows this to be the case.

3. Review of expenditure				
Previous Academic Year		2017/18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Review of success criteria (if not met show additional information to hopefully showing impact in narrowing gap):	Lessons learned	Cost
To improve the use of PPF in interventions and tracking to close gaps	Staff training	Implement an effective continuous professional development (CPD) programme involving high quality training for staff. Review and evaluate regularly with staff.	Due to inconsistency in the quality of teaching and learning and high staff turn-over, the impact of training was limited and will need to be repeated.	£6,600

for pupil premium pupils.	A proportion of the salary of staff.	Evaluate the effectiveness of the pupil premium strategy through rigorous staff appraisal.	Where teaching was good or better, this was a successful approach. However, inconsistency in the standard of teaching and learning limited the impact of this approach.	
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ii. Targeted support

Desired outcome	Chosen action / approach	Review of success criteria (if not met show additional information to hopefully showing impact in narrowing gap):	Lessons learned	Cost
To accelerate the progress of pupils eligible for the pupil premium and to close the achievement gap between the pupils eligible for pupil premium and other pupils nationally.	<p>HoS to lead focused small group intervention and to coach staff in the delivery of high quality intervention. Focused intervention to close gaps for Y6.</p> <p>Improvement in teaching profile to ensure accurate identification of needs of pupils. Clearly planned interventions impact on all pupils making good personal progress and the closing of gaps.</p> <p>School to take part in LEAP EEF literacy project to identify what gaps in learning are.</p> <p>HoS takes part in LAAT Maths initiative to improve outcomes in maths.</p> <p>Training whole staff by consultant in calculation progression.</p> <p>Consultant CPD in progress in literacy.</p> <p>School leaders and PPF governor to monitor ambitious personal targets in RWM for PPF pupils via individual target tracker.</p>	Monitoring of teaching and learning, assessment and pupil progress meetings to show that the gap between pupils eligible for pupil premium other pupils is closing.	Where teaching was good or better, this was a successful approach. However, inconsistency in the standard of teaching and learning limited the impact of this approach.	£16,000

iii. Other approaches

Desired outcome	Chosen action / approach	Review of success criteria (if not met show additional information to hopefully showing impact in narrowing gap):	Lessons learned	Cost
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<p>To improve the use of PPF in interventions and tracking to close gaps for pupil premium pupils.</p>	<p>Educational resources to support disadvantaged pupils.</p> <p>Purchase RWI resources</p> <p>KS2 Grammar and punctuation resources</p> <p>Reading scheme updated to support improvement in reading.</p> <p>EAL resources to develop language development</p> <p>Art therapy to support individual PPF emotional needs.</p>	<p>Tracking of pupil progress shows that new educational resources show that the gap between pupils eligible for pupil premium other pupils is closing.</p>	<p>Where teaching was good or better, the implementation of these resources was a successful approach. However, inconsistency in the standard of teaching and learning limited the impact of this approach.</p>	<p>£3,800</p>
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