

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>SEAL – New Beginnings To be able to work as a team and agree on a set of class rules. To be able to work co-operatively within a group, listen carefully to each other and to understand how I am similar and different from others in my class.</p> <p>DEMOCRACY THE RULE OF LAW Living in the wider world – ECO Schools Reducing Waste To be able to identify ways to reduce, reuse and recycle in school and local community To design and make items to highlight how materials can be reused and recycled and waste reduced To be able to identify ways to recycle in school.</p>	<p>SEAL – Getting On and Falling Out ANTI-BULLYING WEEK To know how to maintain a variety of healthy relationships within a range of social/cultural contexts. To understand how to make someone feel good by giving them a compliment and how to respond when receiving one. To know what qualities make a good friend.</p> <p>TOLERANCE MUTUAL RESPECT Health and wellbeing - Healthy Eating To understand how to keep healthy and to identify a range of different things we do to keep healthy. To be able to make healthy lifestyle choices. To be able to understand that some foods are healthier than others and make sensible food choices in order to stay healthy.</p>	<p>SEAL – Going for Goals E-SAFETY To set simple goals and recognise the steps needed to reach a goal. To also understand the concept of persistence.</p> <p>MUTUAL RESPECT Living in the wider world – Economic Education Money and making real choices. To think about how we spend and save money in the context of our own lives (including how to solve problems involving money). To know that most things we need and want cost money as well as knowing that saving for the future is important and that we have to earn money. To also know money comes from different sources and can be used for different purposes. To know that money is important to our daily lives and that money is spent in lots of different ways.</p> <p>INDIVIDUAL LIBERTY</p>	<p>SEAL–Good To Be Me To know when it is right to stand up for yourself and how to do so. To understand what assertive means and how to respond to a negative situation in a non-aggressive way.</p> <p>TOLERANCE MUTUAL RESPECT Relationships - SRE To understand the importance of and how to maintain personal hygiene and to know the names for the main parts of the body (including external genitalia) the similarities and differences between boys and girls.</p> <p>MUTUAL RESPECT</p>	<p>SEAL – Relationships To identify when they feel cared for and know when they love or care for someone or something. To be able to say how they are cared for and identity feelings of love. To be able to identify why people make choices and begin to understand that when someone leaves they have hard choices, sometimes no choice but they still care for them.</p> <p>TOLERANCE MUTUAL RESPECT Health and wellbeing - Heart Start (St John’s First Aid) The Conscious Casualty To know the signs to tell them if a person is conscious and to identify dangers around the home.</p> <p>E-SAFETY – TEXT & PICTURE MESSAGING</p>	<p>SEAL – Changes To tell you things about themselves that have changed and some things that will not change. To understand that things change over time. To be able to set achievable targets To be able to reflect on their own learning.</p> <p>TOLERANCE MUTUAL RESPECT Health and wellbeing - Medicines and Drugs Safety in the home and school. To have an awareness of decision making, getting help involving safety in the household. To be aware that decisions have consequences. To know how to keep safe in the home and at school. To be able to identify how medicines can be used in a positive way as well as understanding that all medicines are drugs. To understand how to use medicines safely. To have an awareness of how to stay healthy when using medicines.</p> <p>THE RULE OF LAW MUTUAL RESPECT ENTERPRISE WEEK</p>