

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>SEAL – New Beginnings Rules &amp; Routines</b> To know how to contribute to the life of the classroom and to help construct, and agree to follow, group and class rules and to understand how these rules help them.</p> <p><b>DEMOCRACY</b> <b>THE RULE OF LAW</b></p> <p><b>Relationships - SRE</b> To be able to take part in discussions with other children and to be able to think of a friend and understand that friends care for each other and know what makes their friends special.</p> <p><b>MUTUAL RESPECT</b></p> <p><b>Health and wellbeing - Heart Start</b> <b>Making a 999 call.</b> To know how to contact and use the emergency services responsibly.</p>	<p><b>SEAL – Getting On and Falling Out</b> <b>Anti-Bullying Week</b> To know how to develop the skills to build successful relationships.</p> <p><b>TOLERANCE MUTUAL RESPECT</b></p> <p><b>Living in the wider world – Citizenship</b> To understand that people and other living things have needs and that they have responsibilities to meet them. To explore what our responsibilities to our pets are.</p> <p><b>MUTUAL RESPECT</b></p>	<p><b>SEAL – Going for Goals</b> <b>Staying Safe</b> To identify and respect the differences and similarities between people. To know that we all have strengths and weaknesses, but that it is important to be the best we can be.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b></p> <p><b>Health and wellbeing - Healthy Eating</b> To know what constitutes a healthy lifestyle including the benefits of healthy eating. To begin to understand the link between animals and plants and the food on our plate.</p>	<p><b>SEAL–Good To Be Me</b> To be able to recognise different emotions and how we can control them. To reflect on and celebrate achievements, identify strengths, areas for improvement, set high aspirations and goals.</p> <p><b>Living in the wider world –ECO Schools</b> <b>Recycling</b> To begin to understand what improves and harms our local environment and about some of the ways people look after their environment. To begin to understand the importance of recycling and reusing.</p> <p><b>MUTUAL RESPECT</b></p>	<p><b>SEAL – Relationships</b> To recognise people who are important to us. To identify people who look after us and our family networks. To understand about good and not so good feelings and have a simple vocabulary to describe these feelings to others and simple strategies for managing feelings.</p> <p><b>MUTUAL RESPECT</b></p> <p><b>Living in the wider world - Economic Education</b> To know that money comes from different sources and consider ways that money can be used in life. To know money is needed and know how to look after money.</p> <p><b>INDIVIDUAL LIBERTY</b></p>	<p><b>SEAL – Changes</b> To see things from another person’s point of view. To be able to tell something about themselves that has changed and something that will not change, as well as talking about changes that they can make happen. To know that some changes can be made quickly but others take time.</p> <p><b>TOLERANCE MUTUAL RESPECT</b></p> <p><b>Health and wellbeing – Medicines Safety</b> To know that medicines can be harmful if not used properly and to think about people who can give different types of medicines. To explore the different roles of medicines and how medicines are taken.</p> <p><b>THE RULE OF LAW</b></p>