

	Autumn A	Autumn B	Spring A	Spring B	Summer
YEAR 1/2		Discovering History 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History		 Kings, Queens and Leaders Kings and Queens King John I and the Magna Carta Henry III and Parliament Charles I Oliver Cromwell and the Commonwealth 	
үеак 3/4	 Life in Neolithic Britain 	 Locating Egypt and the River Nile Life in Ancient Egypt Religion and the Afterlife Tutankhamun and Howard Carter Hieroglyphics 	1. Anglo Saxon Engla 2. The Scots and the	Picts ements re and Religion ngs? nvasion and Danelaw d Culture essor sion	Law and Por (1154-127) 1. Henry II and English Com Law 2. Henry II and Thomas Bed 3. The Holy Wa and Richard Lionheart 4. King John a Magna Carta 5. Simon de Montfort





YEAR	The Early British Empire	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age	World War I	The Suffragettes
5/6	 The British Empire Global Trade The Mughal Empire and East India Company The Seven Years War What motivated Britain to want an Empire? 	 The Origins of the Transatlantic Slave Trade The Atlantic Passage Enslaved Africans: Treatment and Resistance The Abolition of Slaver The Abolitionists: Clarkson, Wilberforce and Equiano 	 The Industrial Revolution Cotton Production Steam Engines and Trains Iron and Coal Children at Work 	 The Reign of Queen Victoria and the British Empire Victorian Cities The Poor Law and the Workhouse Leisure Life by 1900 	 The Causes of World War I On land, at sea and in the air Life on the Western Front The Home Front The Consequences of the War 	 Democracy in the 19th Century The National Union of Women's Suffrage Societies Emmeline Pankhurst and the WSPU The Anti-Suffrage Campaign World War I and the Representation of the People Act