



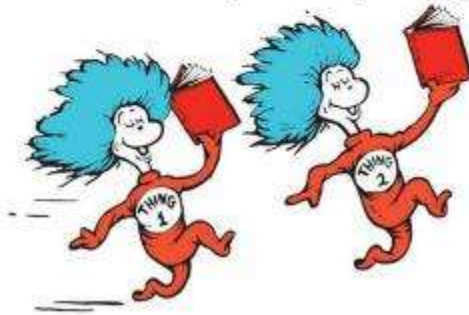
Weston St Mary School

Reading information booklet for parents

Key Stage One



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Introduction

- Reading is an important skill which aids learning in all areas of the curriculum.
- As a school we are dedicated to ensure that all children enjoy reading as well as becoming confident readers themselves.
- We understand the importance of creating positive and supportive parent partnerships and have included in this booklet some information about how we teach reading in school and how you can support reading at home.

Reading at school

- Guided reading - reading in a small group with an adult supporting.
- Whole class reading - reading and discussing a book as a whole class.
- Sharing books - reading to the children on a daily basis.
- Reading opportunities in all curriculum areas and in daily routines and activities, which becomes an integral part of the school day.
- Daily phonics - Read Write Inc. sessions.
- Individual reading books to take home and read to parents/carers.

Reading at home

- Establish a regular time and place for daily reading, such as before bed.
- Keep a variety of reading materials available (picture books, fiction, non-fiction, chapter books, atlases, dictionaries, magazines, newspapers, join the library online or in person and visit regularly).
- Make sure there is plenty of paper and writing tools in places that children can reach so that they can access them when they need to.
- Role models - share your own experiences of books (eg. talking about your favourite book) and read yourself - children will want to follow your example if they see a parent enjoying reading.
- Lots of talk! Ask questions and encourage children to think and make predictions about what they are reading.
- Play word games/ board games.
- Involve children in reading/ writing for specific uses as well as pleasure (eg. shopping lists, dinner menus).
- Respond positively to children's reading and writing, lots of positive praise and encouragement.

Home reading books

- Look at the front cover, back cover and pictures to engage children.
- Encourage children to point to the words as they read.
- Give children time and encouragement to have a go at reading independently.
- If they are stuck on a word support them with reading it rather than telling them (see attached sheet for strategies).
- Make the experience interactive by asking questions about the story, the pictures and what they think of the characters - focus on comprehension as well as word decoding.
- Encourage children to spot any spellings they are learning (esp. tricky words which they cannot sound out e.g. the, you, was).

Useful questions to support and extend

- What is the title?
- Who is the author? Illustrator? What do these job titles mean?
- What kind of book is it? (fiction/ non-fiction/ poetry etc)
- Can you tell me anything about the book before you start reading?
How do you know?
- What has happened so far?
- What do you think might happen next? Why?
- How would you like the story to end?
- Where is the story set?
- Who are the main characters? Who do you like? Dislike? Why?
- Is this character a bad/good character? How can you tell?
- Have you read another book with similar settings/characters?

Reading records

Comments from parents are needed to let the class teacher know how your child is getting on with reading at home.

Here are some suggestions of what you could comment on:

- Did your child enjoy the book?
- Can your child remember the story?
- Is your child reading the text or just using pictures for clues?
- Does your child understand the meaning of the text or are they just decoding the words?
- Is your child confident to attempt new words?
- Does your child recognise their mistakes and self correct?
- Does your child recognise many key words?
- Is your child aware of punctuation?
- Is your child reading with expression?
- How long is your child able to sustain reading?

Advice if reading becomes a challenge at home

- Try to avoid confrontation.
- Offer a different reading material (eg. magazine, a book from home).
- Encourage reading at different times of the day/week.
- Buy/borrow books on tape to listen to.
- Share books with children and read aloud to them. Take it turns to read a word or a sentence each.
- Share the problem with your child's teacher!

Weston St Mary Reading Scheme

<u>Reading Level</u>	<u>Colour Band</u>
Stage One	Pink
Stage Two	Red
Stage Three	Yellow
Stage Four	Blue
Stage Five	Green
Stage Six	Orange
Stage Seven	Turquoise
Stage Eight	Purple
Stage Nine	Gold
Stage Ten	White
Stage Eleven	Lime
Stage Twelve	Brown
Stage Thirteen	Grey
Stage Fourteen	Navy
Stage Fifteen	Burgundy