

Weston St Mary C. of E. Primary School



Primary PE and Sport Premium Funding Review

2021 – 2022

'I can do all things through Him who strengthens me.'
Philippians 4:13

Primary PE and Sport Premium Funding 2021/22

Weston St Mary C of E Primary School

Funding received: £16,360

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2021 – 31 August 2022. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Lesson observations have shown that teachers were confident in teaching a range of sports. • Audit of teacher confidence showed improvement. • Progress and achievement reports showed good understanding of children’s attainment in PE. • Great improvements in swimming skills and water confidence can be seen in KS1 pupils. • 64% of Year 6 pupils could swim 25m by the end of the school year. • 100% of Year 6 pupils could use a range of strokes by the end of the year. • 100% of Year 6 pupils could perform safe self-rescue in different water-based situations. 	<ul style="list-style-type: none"> • To continue to ensure the standard of teaching and learning in PE remains high. Support and CPD to be provided to new members of the teaching team. • To further develop the water confidence and swimming attainment of EYFS and Key Stage 1 pupils. • To further develop the swimming attainment of Key Stage 2 pupils. • To ensure we offer above and beyond the average state school swimming provision of 8 hours and 15 minutes a year. • To further develop the competitive opportunities on offer to all children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2021/22	Total fund allocated: £16360	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase pupils' physical activity at breaks and during lunchtime. 	<ul style="list-style-type: none"> MSA to support Play Leaders with leading games and activities during break/lunch time. Target a group of children who are less active/ lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills. 	Training of Play Leaders £150	<ul style="list-style-type: none"> Physical activity increased through play leader activities 5 x a week. Register and rota of play leaders is impacting on improved physical activity. 	<ul style="list-style-type: none"> Continue with play leaders next year, extend range of activities.
<ul style="list-style-type: none"> Further develop understanding of healthy lifestyles/wellbeing in conjunction with MSA Supervisors and HLTA. 	<ul style="list-style-type: none"> Identify trends, equipment & lifestyle choices that influence individual's take up with PE and healthy lifestyles. Monitoring of break and lunch times to quantify an increase in physical activity. Healthy eating and lifestyles workshop for all pupils 	Included in PE Subject leader release (see KP2) £325 workshop	<ul style="list-style-type: none"> Discussions and questionnaires with pupils shows an improved positive attitude to physical activity. Monitoring shows increase in physical activity. Audit shows embedded responses. 	<ul style="list-style-type: none"> Continue to highlight healthy lifestyles are promoted throughout the curriculum.

<ul style="list-style-type: none"> • To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant's knowledge and skills to develop good swimming provision. • To ensure that we continue to improve the water confidence and swimming attainment with the EYFS and Key Stage 1 pupils. • To ensure that we offer above and beyond the average state school swimming provision. 	<ul style="list-style-type: none"> • Continue with current swimming provision. During the Summer terms (T5 & T6) children in EYFS and Key Stage One (40 children) to have at least 1hour in pool swimming time a week. • Total 12 – 14 hours for each year group. During Summer terms (T5 & T6) children in Keys Stage 2 have at least 1 hour in pool swimming time a week. • Term 5 & 6 total 14 hours • During the Autumn term (T1) the swimming teaching continues enabling an extra 7 hours of swimming over the term for each child. • Therefore, a Key Stage 2 child has at least 21 hours of in pool swimming teaching a year. If a pupil stays with the school from R-6 they will receive 120 hours of swimming teaching 	<p>£1875 Swimming teacher</p>	<ul style="list-style-type: none"> • Children in EYFS gained confidence in the water and developed early swimming strokes. • Children in Key Stage 1 built on this early confidence with more formal teaching of strokes the majority left Key Stage 1 being able to swimming 10 meters. • Children in Key Stage 2 made good progress in their swimming curriculum, 67% left Year 6 being able to swimming the 25metre national expectation and a number beyond. 	<ul style="list-style-type: none"> • Continue with swimming provision next year.
<ul style="list-style-type: none"> • Outdoor fixed play equipment to be repaired so that children can access additional physical activities during break and lunchtimes. 	<ul style="list-style-type: none"> • School to organise repairs to equipment • Equipment checked weekly in line with H&S policy • Supervision in place for safe use of the equipment 	<p>£560</p>	<ul style="list-style-type: none"> • Inspections carried out and repairs completed. • Children able to access additional physical activities during break and lunchtimes. 	<ul style="list-style-type: none"> • Continue with maintenance of current equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve pupil participation in inter- school events throughout the academic year. 	<ul style="list-style-type: none"> A range of sporting events to be attended each term ensuring all Covid 19 risk assessments and implications are taken into consideration. 	See KP 5	<ul style="list-style-type: none"> Pupils have participated in a range of sports competitions. Pupils who are identified as lower ability have participated in inclusive sports competitions. 	<ul style="list-style-type: none"> Continue to expand the range of competitions attended next academic year in a wider range of sports.
<ul style="list-style-type: none"> PE Subject Lead to effectively lead, manage, plan and organise whole school Physical Education. Release time off timetable. 	<ul style="list-style-type: none"> Provide the subject leader with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school. Subject leader to ensure rolling programme is in place and a clearly sequenced progression document. Subject leader to provide CPD for staff when needed. 	£175 per day release x 14 £2100	<ul style="list-style-type: none"> PE subject lead completed lesson drop ins and provided CPD as a result A clear sequence of learning is in place and a clear progression document Outdoor equipment catalogued and replacements ordered. PE lead attended CPD. 	<ul style="list-style-type: none"> Continue to monitor provision. Continue to organise competitions across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff to have increased knowledge, skills and confidence to teach physical education to children and young people. 	<ul style="list-style-type: none"> Continue partnership with school based coach/teacher in collaboration with Elite Relevant CPD for class teachers. 	£5331	<ul style="list-style-type: none"> Wide range of sports taught effectively – evidence in monitoring 	<ul style="list-style-type: none"> Extend partnership with Elite coaching next year
<ul style="list-style-type: none"> Confident staff improve physical activity across the school. Up-skilling of teachers by providing CPD opportunities where required this academic year. 	<ul style="list-style-type: none"> Class staff are to deliver PE lessons to all children using the recently purchased Get Set 4 PE curriculum to plan and co- ordinate the PE curriculum. 	£440 – Get Set for PE Subject leader release (included in KI 2)	<ul style="list-style-type: none"> Observations demonstrate the standard of teaching and learning in PE and Games has improved. 	<ul style="list-style-type: none"> Continue with Get Set for PE, look at employing Sports Coach to further upskill staff
<ul style="list-style-type: none"> To continue the school’s progress with its swimming lessons and improve the teacher and teaching assistant knowledge and skills to develop good swimming provision. 	<ul style="list-style-type: none"> Observation of swimming teacher to upskill school staff in teaching swimming 	£175 per day release x 8 £1400	<ul style="list-style-type: none"> The teaching of swimming is effective – seen in outcomes 	<ul style="list-style-type: none"> Continue with swimming provision

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase resources and appropriate storage to support wide range of physical education in school 	<ul style="list-style-type: none"> Audit of current equipment and purchase of equipment to broaden activities on offer. 	<p>£1200</p>	<ul style="list-style-type: none"> A wide range of equipment is in place which ensures pupils experience a broad range of sport and activities 	<ul style="list-style-type: none"> Continue to extend range of equipment next year.
<ul style="list-style-type: none"> Upper KS2 pupils to be given experience of 'adventurous activities' beyond the NC for PE. 	<ul style="list-style-type: none"> Outdoor learning to take place in summer term, focused on adventurous activities. 	<p>£499 Circus Skills Workshop</p> <p>Outdoor learning teacher 12 sessions £900</p>	<ul style="list-style-type: none"> Upper KS2 pupils experienced a range of adventurous activities through outdoor learning and a circus skills workshop. 	<ul style="list-style-type: none"> Children to attend an off-site adventurous activity centre next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in a wide range of School Sports Competitions when restrictions allow. 	<ul style="list-style-type: none"> Increased participation opportunities in competitive sport throughout the school. Sports leader to register schools interest in events and provide teachers with dates and details. 	£1005	<ul style="list-style-type: none"> Covid restrictions meant that some competitions took place virtually. Inter school team competitions took place 	<ul style="list-style-type: none"> A full programme of inter school competitions to be offered
<ul style="list-style-type: none"> Yearly sports day to be held children to compete in house teams. 	<ul style="list-style-type: none"> Sports leader to organize races and run sports day. Sports Day cup to be awarded in celebration assembly and displayed at front of school. 	£175 Subject Lead organization £50 rewards	<ul style="list-style-type: none"> All pupils took part in school sports day and the feedback from both children and spectators was highly positive. Sporting achievements celebrated. 	<ul style="list-style-type: none"> Further develop sports day next year to include wider range of sports.