## Whaplode Church of England Primary School

## Maths Vocabulary Progression


"I can do all things through Him who strengthens me."
Philippians 4:13

| Number - Number and place <br> value       <br> Reception Year 1 Year 2 Year 3    <br> count sort count in steps ascending   Year 4 <br> numbers |  |  |  |  |  |  |  | ten thousands | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| subitise | represent | count in <br> multiples | descending | roman <br> numerals | one hundred <br> thousands | ten millions |  |  |  |
| order/ordinal | multiples | place value | 10 or 100 more | 1000 more | powers of |  |  |  |  |
| compare | partitioning | estimate | 10 or 100 less | 1000 less | integer |  |  |  |  |
| forwards | ones | compare | hundreds | thousands |  |  |  |  |  |
| backwards | tens |  |  | round |  |  |  |  |  |
| numerals |  |  |  |  |  |  |  |  |  |
| digit |  |  |  |  |  |  |  |  |  |
| one more |  |  |  |  |  |  |  |  |  |
| one less |  |  |  |  |  |  |  |  |  |
| equal to |  |  |  |  |  |  |  |  |  |
| more than |  |  |  |  |  |  |  |  |  |
| less than (fewer) |  |  |  |  |  |  |  |  |  |


| Addition and subtraction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| add | addition/add | sum | column addition | 4-digit <br> number |  |  |  |
| plus | subtraction | 3-digit number | column <br> subtraction | operations |  |  |  |
| altogether | difference | commutative | exchange | methods |  |  |  |
| total | equals |  | estimate |  |  |  |  |
| take away /minus | facts |  |  |  |  |  |  |
| number bonds | problems |  |  |  |  |  |  |
| part | missing number <br> problems |  |  |  |  |  |  |
| whole | 2-digit number |  |  |  |  |  |  |
| digit | inverse |  |  |  |  |  |  |


| Multiplication and division |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| double | multiplication | multiplication <br> tables | exchange | factor pairs | multiples | multi-digit <br> numbers |  |
| half | division | commutative | mathematical <br> statements | formal <br> written <br> layout | factors | long division |  |
| twice as many | arrays | repeated addition | missing number <br> problems | distributive <br> law | prime numbers |  |  |
| equal |  |  | integer scaling <br> problems | remainders | square numbers |  |  |
| unequal |  |  | correspondence <br> problems |  | cube numbers |  |  |
| share |  |  | derived facts |  | short division |  |  |
| group |  |  |  |  | product |  |  |
| odd |  |  |  |  | dividend |  |  |
| even |  |  |  |  | divisor |  |  |
|  |  |  |  | quotient |  |  |  |


| Fractions/Decimals /Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Recep tion | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | $\begin{aligned} & \text { Yea } \\ & \text { r } 6 \end{aligned}$ |
|  | whole | three quarters | tenths | decimal equivalence | fifth |  |
|  | half | third |  | hundredths | thousandths |  |
|  | quarter | equivalent fractions |  | convert | mixed numbers |  |
|  | equal <br> parts | unit fractions |  | proper fractions | per cent \% |  |
|  |  | non unit fractions |  | improper fractions | factors |  |
|  |  | numerator |  | decimal point | integer |  |
|  |  | denominator |  |  | complements |  |
|  |  | one whole |  |  |  |  |


| Ratio and proportion |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
|  |  |  |  |  |  | relative size |  |
|  |  |  |  |  |  | missing values |  |
|  |  |  |  |  |  | integer <br> multiplication |  |
|  |  |  |  |  |  | percentages |  |
|  |  |  |  |  |  | scale factor |  |
|  |  |  |  |  |  |  |  |
| grouping |  |  |  |  |  |  |  |


| Algebra |  |  |  |  |  |  |  | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | ( |  |  |
|  |  |  |  |  |  | formulae |  |  |
|  |  |  |  |  |  | linear number |  |  |
| sequences |  |  |  |  |  |  |  |  |


| Measurement (Measure and <br> Length) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| measure | compare | standard units | millimetre mm | kilometres km | decimal notation | conversion |
| wide(er) |  | estimate | perimeter | rectilinear <br> figure | scaling | miles |
| narrow(er) |  | order |  | area | metric units | formulae |
| compare |  | record results |  |  | imperial units | parallelograms |
| long(er)(est) |  | centimetre cm |  |  | inches | triangles |
| short(er)(est) |  | metre m |  |  | compound shape | feet |
| length |  |  |  |  | irregular shapes |  |
|  |  |  |  | square <br> centimetres |  |  |


| Measurement (Height, Weight and Capacity) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| height | mass | kilogram kg |  |  | cubic centimetre | cubic metre |
| long(er)/short(e <br> r) | volume | gram g |  |  | pounds | cubic millimetre |
| tall(er)/short(er |  | quarter full |  |  | pints | cubic kilometre |
| weight |  | three quarters full |  |  |  | gallons |
| capacity |  | litres I |  |  |  | stones |
| heavy/light |  | millilitres ml |  |  |  | ounces |
| heavier than |  | temperature |  |  |  |  |
| lighter than |  | Celsius |  |  |  |  |
| big/bigger/bigg est |  |  |  |  |  |  |
| full/empty |  |  |  |  |  |  |
| more than |  |  |  |  |  |  |
| less than |  |  |  |  |  |  |
| half/half full |  |  |  |  |  |  |


| Measurement (Time) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | $\begin{gathered} \text { Year } \\ 1 \end{gathered}$ | Year 2 | Year 3 | $\begin{gathered} \text { Year } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Yea } \\ & \text { r } 5 \end{aligned}$ | $\begin{aligned} & \text { Yea } \\ & \text { r } 6 \end{aligned}$ |
| time | chronological order | intervals of time | analogue clock | convert |  |  |
| quicker | days of the week | quarter past/to | roman numerals |  |  |  |
| slower | months of the year | duration | $\begin{aligned} & \text { 12-hour } \\ & \text { clock } \end{aligned}$ |  |  |  |
| earlier | month |  | $\begin{gathered} \text { 24-hour } \\ \text { clock } \end{gathered}$ |  |  |  |
| later | year |  | a.m./p.m. |  |  |  |
| before | o'clock |  | noon |  |  |  |
| after | half past |  | midnight |  |  |  |
| first | second |  | leap year |  |  |  |
| next |  |  | digital |  |  |  |
| today |  |  |  |  |  |  |
| yesterday |  |  |  |  |  |  |
| tomorrow |  |  |  |  |  |  |
| morning |  |  |  |  |  |  |
| afternoon |  |  |  |  |  |  |
| evening |  |  |  |  |  |  |
| day |  |  |  |  |  |  |
| week |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| hour |  |  |  |  |  |  |
| minutes |  |  |  |  |  |  |


| Measurement <br> (Money) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receptio <br> $\mathbf{n}$ | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
|  | money | value |  |  |  |  |  |
|  | coins | change |  |  |  |  |  |
|  | notes |  |  |  |  |  |  |
|  | pounds $£$ |  |  |  |  |  |  |
|  | pence p |  |  |  |  |  |  |


| Geometry Properties of Shape |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receptio <br> n | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| $\begin{gathered} \hline \text { 2-d } \\ \text { shapes } \end{gathered}$ | sides | pentagon | right-angle triangle | isosceles | regular polygon | radius |
| rectangle | corners | hexagon | heptagon | equilateral | irregular polygon | diameter |
| square | properties | line of symmetry | octagon | scalene |  | circumference |
| circle | pyramids | properties | polygon | trapezium |  | dimensions |
| triangle | faces | cylinder | properties | rhombus |  |  |
| characteri stics |  | edges | prism | parallelogram |  |  |
| $\begin{gathered} 3-\mathrm{d} \\ \text { shapes } \end{gathered}$ |  | vertices |  | kite |  |  |
| cuboids |  | vertex |  | geometric shapes |  |  |
| cubes |  |  |  | quadrilateral |  |  |
| flat |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| cone |  |  |  |  |  |  |
| spheres |  |  |  |  |  |  |
| curved |  |  |  |  |  |  |
| straight |  |  |  |  |  |  |


| Geometry Properties of shape (2) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receptio <br> n | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | orientations |  | reflex angles |  |
|  |  |  | angles |  | degrees |  |
|  |  |  | acute angle |  | one whole turn |  |
|  |  |  | obtuse angle |  | angles on straight line |  |
|  |  |  | turn |  | angles around a point |  |
|  |  |  | right angles |  | vertically opposite |  |
|  |  |  | half turn |  | missing angles |  |
|  |  |  | three quarters of a turn |  |  |  |
|  |  |  | greater than right angle |  |  |  |
|  |  |  | less than right angle |  |  |  |
|  |  |  | horizontal lines |  |  |  |
|  |  |  | vertical lines |  |  |  |
|  |  |  | perpendicular lines |  |  |  |
|  |  |  | parallel lines |  |  |  |


| Geometry - <br> Position and <br> direction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receptio <br> $\mathbf{n}$ | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| over | position | clockwise/anti- <br> clockwise |  | co-ordinates | reflection | four <br> quadrants |  |
| under | direction | straight line |  | first <br> quadrant |  | co-ordinate <br> plane |  |
| between | movement | rotation |  | grid |  |  |  |
| around | whole turn | arrange |  | translation |  |  |  |
| through | quarter <br> turn | sequences |  | plot |  |  |  |
| on | half turn |  |  | polygon |  |  |  |
| into | three- <br> quarter <br> turn |  |  |  |  |  |  |
| next to |  |  |  |  |  |  |  |
| behind |  |  |  |  |  |  |  |
| beneath |  |  |  |  |  |  |  |
| order |  |  |  |  |  |  |  |
| repeat |  |  |  |  |  |  |  |
| patterns |  |  |  |  |  |  |  |
| on top of |  |  |  |  |  |  |  |


| Statistics |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
|  |  | pictograms | table | time graph | timetable | pie chart |  |
|  |  | tally chart | bar chart | discrete data | two-way tables | mean |  |


|  |  | block diagram | one-step <br> problem | continuous <br> data |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | category | two-step <br> problem | line graph |  |  |
|  |  | sorting |  | comparison <br> problem |  |  |
|  |  | totalling |  | sum problem |  |  |
|  |  | comparing |  | difference <br> problem |  |  |
|  |  | horizontal |  | calculate |  |  |
|  | vertical |  | interpret |  |  |  |

