Birch Class Newsletter: Spring term 1

Class Teacher: Miss Trevor

Dear Children, Parents and Carers,

I hope you have all settled into term 3 well and have all had a good holiday break. I am looking forward to all the exciting things that are planned for 2024.

Just a reminder of the clubs that are available to those pupils within Birch Class... Booster Club (year 6 only) – Wednesday afternoons till 4pm Writing club (KS2 only) – Tuesday lunchtimes

This year will have many exciting learning opportunities. I look forward to sharing these opportunities with you as the year progresses.

Times tables are an integral part of maths and aiding children in their learning. All pupils have Times Tables Rockstars log ins and are more than welcome to practice them at home.

You can find out more information about our curriculum within this newsletter and you can also follow Birch Class on X (previously known as Twitter) at @BirchWsm where we will share what we have been learning.

If you have any questions, please do not hesitate to talk to me. Thank you for your continued support. Miss Trevor Please ensure children arrive at school with PE kits and have earrings removed prior to the PE sessions. For PE a T-shirt, jogging bottoms/shorts, jumper and trainers will be needed.

PE

 Spellings

 Y5: Spellings will be tested on Wednesdays.

 Y6: Spellings will be tested on Fridays.

 Homework

 Homework is given out each Friday to be returned the following Thursday for marking.

 Reading

 Pupils should be reading at least 4 times a week.

 They are to make a note of their progress in their reading diary. Reading regularly at home supports your child's reading fluency and confidence.

Learning to read takes lots of practice. At school we read as much as possible but the time you spend reading with your child at home is worth every minute.

Spring 1 Key Texts

These are the books we share in whole class reading, writing skills lessons and our class reader at the end of the day. Tyger by S F Said Skellig by David Almond On the Move Poems about Migration by Michael Rosen Illegal by Eoin Colfer

<u>Science</u>

In this unit, pupils will learn about electricity.

They will be taught about circuits and the correlation between the voltage of cells and the brightness of the bulb.

The key vocabulary for this term is:

- Insulator
- Conductor
- Electric current
- Circuit

Geography

We will be learning about British geographical issues. Exploring the waste that is generated in the UK and flood risks.

The key vocabulary for this term is:

This term's focus is on hockey and

We will be learn the key skills which

fall within the sports and the

important rolls within it, such as

- Air pollution
- Climate change
- Particles

PE

netball.

communication.

Writing Skills

In Writing Skills this term, we are looking at journal writing and narrative writing. Handwriting is a key part within everyday lessons and is taught twice a week, it is actively encouraged for pupils to always focus on the presentation of their work.

Maths

In Maths year 5s will be looking at fractions and decimals and percentages and years 6s will be learning algebra and decimals, fractions and percentages.

Birch Class's Curriculum Overview

<u>PSHE & RE</u>

In PSHE this term our focus is 'Dreams and Goals', we will discuss setting ourselves achievable goals and how this can benefit us.

In RE we will be looking at 'Creation and Science: Conflicting or Complimentary'. Discussing the different viewpoints.

Art

This term children will be learning about Victorian Art and Architecture. We will be looking at different paintings such as, Ophelia and The Annunciation.

The key vocabulary for this term is:

- Neoclassical
- Gothic revival
- Realism
- Wet-on-wet

<u>History</u>

In History this term we will be learning about the rise and fall of Hitler. We will look at the timeline of World War Two and those who played a pivotal role within it. The key vocabulary for this term is:

- Armistice
- Treaty of Versailles
- refugee

Computing

This term we will be focussing on 'big data' and how this is handled.

We will be looking at barcodes and QR codes and how they benefit the world we live in today.