# Weston St Mary C. of E. Primary School

# Primary PE and Sport Premium Funding Review

2023 – 2024

*'I can do all things through Him who strengthens me.'*

*Philippians 4:13*

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# Primary PE and Sport Premium Funding 2023/24

**Weston St Mary C of E Primary School**

Funding received: £16,390

**Background:**

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2022 – 31 August 2023. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

**The revised vision for the Primary PE and Sport Premium is:**

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| • Lesson observations have shown that teachers were confident in teaching a range of sports – strong impact of sports coach.<br>• Progress and achievement reports showed good understanding of children's attainment in PE.<br>• Children took part in a range of inter-school competitions.<br>• Increased activity within the school week achieved.<br>• Great improvements in swimming skills and water confidence can be seen in KS1 pupils.<br>• 83% of Year 6 pupils could swim 25m by the end of the school year.<br>• 100% of Year 6 pupils could use a range of strokes by the end of the year.<br>• 100% of Year 6 pupils could perform safe self-rescue in different water-based situations. | • To further develop the competitive opportunities on offer to all children.<br>• To continue to use 'expert' coaches to upskill new teaching staff.<br>• To broaden the range of sporting activities on offer to pupils.<br>• To broaden extra-curricular sporting opportunities. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

| **Academic Year:** 2023/24 | **Total fund allocated:** £16390 | **Date Updated:** July 2024 | | |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation:<br>% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • Sports coach from Elite Coaching to run weekly lunch session to support children to be more active and to have fun in a physical activity club.<br>• The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children's attainment and achievement across the curriculum. | • Employ sports coach to run weekly activity club during lunch session.<br>• Target a group of children who are less active/ lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills. | £1330<br>(£35 per session) | • Pupil voice shows increase in enthusiasm for sport and keeping active.<br>• Observations show the lunchtime sports club resulted in increase in number of pupils participating in an extra-curricular sport activity. This increased their activity levels during the week and encouraged participation in further extra-curricular opportunities. | • Continue working with Elite Coaching to provide lunchtime sports club. |
| • Further develop understanding of healthy lifestyles/wellbeing in conjunction with MSA Supervisors and HLTA. | • Identify trends, equipment & lifestyle choices that influence individual's take up with PE and healthy lifestyles.<br>• Monitoring of break and lunch times to quantify an increase in physical activity.<br>• Healthy eating and lifestyles | £650 workshops | • Increase in equipment available to pupils at break time and lunch time.<br>• Cookery workshops took place for all pupils – focus on healthy eating.<br>• Pupil voice showed pupils have a good | • Organise for further workshops to take place in 2024-25 |

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| | workshops for all pupils | | understanding of how to eat a balanced diet and healthy lifestyle choices. | |
| • To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant's knowledge and skills to develop good swimming provision.<br>• To ensure that we continue to improve the water confidence and swimming attainment with the EYFS and Key Stage 1 pupils.<br>• To ensure that we offer above and beyond the average state school swimming provision. | • Continue with current swimming provision. During the Summer terms (T5 & T6) children in EYFS and Key Stage One (40 children) to have at least 1hour in pool swimming time a week.<br>• Total 12 – 14 hours for each year group. During Summer terms (T5 & T6) children in Keys Stage 2 have at least 1 hour in pool swimming time a week.<br>• Term 5 & 6 total 14 hours<br>• During the Autumn term (T1) the swimming teaching continues enabling an extra 7 hours of swimming over the term for each child.<br>• Therefore, a Key Stage 2 child has at least 21 hours of in pool swimming teaching a year. If a pupil stays with the school from R-6 they will receive 120 hours of swimming teaching | £1875 Swimming teacher and travel | • Children in EYFS gained confidence in the water and developed early swimming strokes.<br>• Children in Key Stage 1 built on this early confidence with more formal teaching of strokes the majority left Key Stage 1 being able to swimming 10 meters.<br>• Children in Key Stage 2 made good progress in their swimming curriculum, 83% left Year 6 being able to swimming the 25metre national expectation and a number beyond. | • Continue with swimming provision next academic year |
| • Outdoor fixed play equipment to be repaired when necessary so that children can access additional physical | • School to organise repairs to equipment<br>• Equipment checked weekly in line with H&S policy<br>• Supervision in place for safe use | £729 Repairs | • Inspections carried out and repairs completed.<br>• Children able to access additional physical activities during break | • Look at increasing any fixed equipment next academic year |

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| activities during break and lunchtimes. | of the equipment | | and lunchtimes – monitored and evidenced. | |

| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • Improve pupil participation in inter- school events through-out the academic year. | • A range of sporting events to be attended each term via the Elite Schools package<br>• Children experience a range of sports and competitions<br>• Pupils who are identified as lower ability will participate in inclusive sports competitions. | £800 Travel costs | • Pupils attended a range of sporting events and competitions organised by the school and Elite Sports:<br>• Football<br>• Tri-golf<br>• Athletics | • Continue with Elite Sports competitions |
| • Celebration assembly every week celebrates sporting achievements in and out of school to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. | • Achievements celebrated in assembly (competition results + notable achievements in lessons etc.).<br>• Display in school hall to celebrate these achievements. | - | • Celebration of pupils' sporting achievements (in and out of school) raised profile of PE and Sport across school. | • Extend to Sports Star of the Week next academic year |
| • PE Subject Lead to effectively lead, manage, plan and organise whole school Physical Education. Release time off timetable. | • Provide the subject leader with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, | £175 per day release x 6 £1050 | • PE subject lead completed lesson drop ins and provided CPD as a result<br>• A clear sequence of | • Continue to facilitate PE Lead release time in order to ensure effective leadership of the subject |

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| | training and activities across the whole school.<br>• Subject leader to ensure rolling progreamme is in place and a clearly sequenced progression document.<br>• Subject leader to provide CPD for staff when needed. | | learning is in place and a clear progression document<br>• Outdoor equipment catalogued and replacements ordered.<br>• PE lead attended CPD to enhance own subject knowledge and upskill staff | |
| • Athlete school assembly to inspire children to take part in sports. | • Secure an athlete visit to inspire children. | £200 | • Children received visits from a local football team and cricket club | • Extend to an Olympic/paralympic athlete next academic year |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: % |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • Teaching staff to have increased knowledge, skills and confidence to teach physical education to children and young people. | • Continue partnership with school based coach/teacher in collaboration with Elite<br>• Relevant CPD for class teachers. | £5331 | • Observations showed increased teacher confidence when teaching a range of sports<br>• Staff feedback demonstrated increased confidence | • Partnership to continue next year – new staff joining the school will benefit from this collaboration |
| • Confident staff improve physical activity across the school. Up-skilling of teachers by providing CPD opportunities where required this academic year. | • Class staff are to deliver PE lessons to all children using the recently purchased Get Set 4 PE curriculum to plan and co- ordinate the PE curriculum. | £440 – Get Set for PE<br><br>Subject leader release (included in KI 2) | • A specified, sequenced curriculum is in place to develop sporting knowledge and skills<br>• Observations showed increased teacher confidence when teaching a range of sports | • Continue with the Get Set 4 PE program next academic year |
| • To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant knowledge and skills to develop good swimming provision. | • Observation of swimming teacher to upskill school staff in teaching swimming | £175 per day release x 8 £1400 | • Swimming outcomes at the end of KS2 demonstrate that the teaching of swimming is effective | • Continue with the school's swimming provision |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: % |
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| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • After school club for all pupils to run weekly over the year allowing them to experience a wide range of sports and activities i.e. archery, fencing. | • Coach from Elite Coaching employed<br>• Club running weekly.<br>• Carry out a pupil survey to see if there is a demand for other sports. | £1050 | • After school club gave pupils opportunity to try a range of sports outside of the National Curriculum, including archery, fencing and new age curling | • Ensure after school club continues in order to provide further opportunities for pupils to try a wide range of sports |
| • Purchase resources and appropriate storage to support wide range of physical education in school | • Audit of current equipment and purchase of equipment to broaden activities on offer. | £1500 | • A wide range of equipment is in place which ensures pupils experience a broad range of sport and activities | • Equipment to be updated as needed next year |
| • Upper KS2 pupils to be given experience of 'adventurous activities' beyond the NC for PE. | • Outdoor learning to take place in summer term, focused on adventurous activities. | £300 activities<br>£300 coach travel | • School subsidised outdoor residential for year 6 which included; high ropes, abseiling and other adventurous activities | • Residential to be subsidised again next year to ensure all pupils in year 6 are able to attend<br>• Investigate year 5 opportunities |

| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: % |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • Improve pupil participation in inter- school events through-out the academic year. | • A range of sporting events to be attended each term via the Elite Schools package<br>• Children experience a range of sports and competitions<br>• Pupils who are identified as lower ability will participate in inclusive sports competitions. | See KI 2 | • All KS2 pupils given opportunity to compete in a range of sports competitions<br>• Observations and pupil feedback showed increased confidence and skill | • Continue to offer and extend experiences next year |
| • In school team competitions to be held to raise the profile of sports within school and increase participation in competitive sport. | • Sports leader to organize competitions<br>• Outcomes to be celebrated in school, vis social media and on sports board | £100 Rewards | • Pupils regularly competed with peers during the weekly lunchtime club – pupil voice demonstrated enjoyment of this and increased participation | • Further enhance inter-house sports competitions next year |
| • Yearly sports day to be held children to compete in house teams. | • Sports leader to organize races and run sports day.<br>• Sports Day cup to be awarded in celebration assembly and displayed at front of school. | £175 Subject Lead organisation<br><br>£50 rewards | • Sports day, organsied by Elite sports coach and PE Lead, held in July 2024. All pupils participated in a variety of activities | • Continue in 2025 |