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British Values Policy

Weston St Mary
CE Primary School

Reviewed by:	Date:	Changes made:
AC	July 2025	No amendments
SLT and LGB	November 2023	Vision and Intent updated Added updated school values
LB	March 2022	No changes
LB	Sept 2020	New Policy

Schools serving their communities through excellence, exploration and encouragement within the love of God

I can do all things through him who strengthens me ~ Philippians 4:13

Policy For Promoting Fundamental British Values

Vision

Our church school inspires everyone to believe in their ability to succeed through learning in a joyful and encouraging Christian atmosphere. We encourage our children to learn as much as possible and achieve their individual potential whilst developing respect and consideration for others.

We celebrate diversity and demonstrate inclusivity. Inspired by the parable of the Good Samaritan, in which the Samaritan helps the Jewish traveller despite the differences between their people, we believe that we are all the children of God and that each member of our community deserves equality of opportunity and achievement.

Curriculum Intent

At Weston, we have developed a knowledge-rich, well sequenced curriculum using guidance from the Primary Knowledge Curriculum and other subject specific guidance. Knowledge is valued, specified and taught to be remembered.

While we follow the programmes of study for individual subjects as outlined in the National Curriculum, we strive to be creative and ambitious for our learners, empowering them to acquire knowledge that takes them beyond their lived experiences.

The curriculum is mapped out deliberately so that learning in one subject is built upon in others. Pupils are taught to link and apply the knowledge they are gaining across subjects, thereby deepening understanding of the connections between different aspects of their learning.

We enhance the curriculum through regular trips and outings, first hand experiences, immersive subject days, visits from experts and members of the local community. We ensure that learning is relevant to the local area and context.

As well as enabling children to develop a depth of knowledge across a range of subjects, we look to nurture within them the ability to think critically, questioning the views of others whilst building, evidencing and articulating their own. We develop outward looking pupils who are able to engage in learning about themselves and have an understanding of the wider world.

Our curriculum prepares our pupils for life in modern British society by fostering in them attitudes and qualities which will enable them to be confident, well-educated, resilient, creative and respectful citizens of the future.

School Values

Respect - Love one another warmly as Christian brothers and sisters, and be eager to show respect for one another. Romans 12:10

Hope - "Let your hope keep you joyful, be patient in your troubles and pray at all times." Romans 12:12

Forgiveness - "Do not judge others, and God will not judge you; do not condemn others and God will

not condemn you; forgive others and God will forgive you." Luke 6:37
Compassion - "Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble." 1 Peter 3:8
Perseverance - "And let us not grow weary of doing good, for in due season we will reap, if we do not give up." Galatians 6:9
Courage - "Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go." Joshua 1:9

British Values linked Christian Values:
The key Christian beliefs that underpin both Christian Values and British Values are that:

- God is a God of order, and that his world should reflect a sense of purpose, not chaos
- Every person is made in the image of God, known, loved and valued as a unique creation
- Humans are designed to be interdependent, supporting others and being supported, like abody with many parts
- The Bible provides laws to govern human affairs, but these also show up human weakness andthe need for forgiveness

In our school, British Values and Christian Values are closely linked. Christian Values are taught and celebrated through daily Collective Worship and followed up in class discussions.

Core British Values of tolerance, respect and justice are taught in the context of the strong Christian ethos. These values are upheld by all staff, Governors, the pupils and visitors to the school. This is reflected in the Christian vision, as well as underpinned by our Behaviour and Bullying and Equality Policies.

Staff and Governors/Trustees follow a Code of Conduct which reflects these values, and regular visitors and volunteers to the school are also made aware of the importance of upholding these values.

Opportunities are given through the curriculum for pupils to explore core British Values and robust policies and procedures are in place when these values are not upheld, underpinned by clear Christian principles of reconciliation and forgiveness.

We actively teach and promote Fundamental British values in the following ways:

Democracy:
We have a Pupil Parliament with representatives from across the school, who are voted for at the beginning of each year by their classmates. The Pupil Parliament meets regularly with staff who lead them to discuss issues raised.

Our Parliament has the chance to choose the charities which the school supports and helps to decide onthe fund-raising activities. In addition to this, as a Church of England School, we are committed to support the Children's Society and Christian charities such as The Children's Society annually. This is an example of how British Values are interlinked.

The School has a Worship Council whose representatives who work alongside the Leaders to take ownership of Collective Worship and Reflection Areas around school. Each class is given the opportunity to voice their ideas and expectations to the representative, which are shared in regular meetings.

The Rule of Law:

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at our schools. Pupils are taught the value and reasons behind rules and laws. They learn that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the local Clergy, Police and Fire Service help reinforce this message. Religious Education throughout the school uses examples of religious texts to help pupils to be guidedby the teachings of Jesus and other religious figures of authority to influence their behaviour and life choices.

Pupils' pride in their school is shown by their excellent conduct, manners and punctuality. This is evidenced by lesson and general observations in and out of school as well as discussions with pupils and feedback from feeder schools and places we visit. This has been achieved through the embeddingof our core Christian values, supportive parents/carers and governors and high expectations of behaviour and learning from all staff.
Our pupils can all articulate our school values and their learning, which are prominently displayed around the school and can talk about how these values relate to their behaviour and relationships within school.

Individual Liberty:

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.

The pupils' Spiritual, Moral, Social and Cultural development is well developed. We encourage our pupils to achieve their very best and to broaden their education to enable them to make informed decisions later in life as broad-minded and knowledgeable citizens. Pupils can reflect on their experiences in school, demonstrating imaginative and creative approaches and their curiosity for learning. They have a well-developed understanding of right and wrong through the use of positive role models within school, the local community and world religions. Our embedded Christian Values enable them to understand potential right and wrong choices.

Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and advised how to exercise these safely, for example through Collective Worship, our e- Safety, RSHE and PSHE lessons and Jigsaw resources.

We aim to have a strong Anti-Bullying culture in our school and any issues are dealt with swiftly and a (See Positive Behaviour and Bullying Policy on website.)

Whether it is through our approach to our curriculum, a choice of challenge, how they record their work or participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices throughout their time at school.

Pupils are taught at an age appropriate stage about health, medicines, drugs, relationships and puberty.

Mutual Respect:
Mutual respect is at the heart of our values.

Through our carefully chosen daily Collective Worship themes, PHSE lessons and circle times, children learn that their behaviours have an effect on their own rights and responsibilities and those of others.

All members of the school community treat each other with respect and care.

We have a raft of policies including SEND and Equality, agreed by all stakeholders which reinforce our commitment to valuing individuality and inclusion of all.

Tolerance of those of Different Faiths and Beliefs:
We actively promote diversity through our learning about different faiths and cultures.

Collective Worship, Religious Education lessons, RSHE and PSHE lessons reinforce messages of toleranceand respect for others.

Members of different faiths and religions are invited into school, to share their experiences, knowledge and faith to enhance learning for all age groups. Where possible, the children visit places of worship that are important to different faiths including the local Church.

Being part of Britain:
We value and celebrate being part of a multicultural Britain. Although we are guided by the Christian Liturgical calendar and fully celebrate the key events including: Harvest, Advent, Christmas, Mothering Sunday, Lent, Easter and Saint's Days. We also show respect for and learn about key events from othercultures and religions such as Diwali, Sukkot, Rosh Hashanah, Hajj, Chinese New Year, Passover, Ramadan, and Hanukah.

We also celebrate national events such as the Monarch's birthday, the Olympics and Paralympics.

Further, children learn about being part of Britain from different perspectives.

Geographically, they learn about their local environment and compare it with different places allaround Great Britain, celebrating the diversity of people, faith, customs and landscape.

Historically, the children learn about British history. This spans across many centuries and includes; the Viking settlers, The Great Fire of London, World War 2 and many famous British people, saints and inventors.