Weston St Mary C. of E. Primary School

Primary PE and Sport Premium Strategy

2025 – 2026

'I can do all things through Him who strengthens me.'

Philippians 4:13

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Primary PE and Sport Premium Funding 2025/26

Weston St Mary C of E Primary School Funding

received: £16,430

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2025 – 31 August 2026. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Lesson observations have shown that teachers were confident in teaching a range of sports – strong impact of sports coach. • Progress and achievement reports showed good understanding of children's attainment in PE. • All children in KS2 took part in a range of inter-school competitions. • Increased activity within the school week achieved. • Resources have been purchased to increase active play at break and lunch times. • Great improvements in swimming skills and water confidence can be seen in KS1 pupils. • 100% of Year 6 pupils could swim 25m by the end of the school year. • 100% of Year 6 pupils could use a range of strokes by the end of the year. • 100% of Year 6 pupils could perform safe self-rescue in different water-based situations.	• To further develop the competitive opportunities on offer to all children. • To continue to use 'expert' coaches to upskill new teaching staff. • To broaden the range of sporting activities on offer to pupils. • To broaden extra-curricular sporting opportunities. • To train breakfast and after school leads in how to include active play to raise pupil activity levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2025/26	**Total fund allocated:** £16430	**Date Updated:**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4774 = 29%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Sports coach from Elite Coaching to run weekly lunch session to support children to be more active and to have fun in a physical activity club. • The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children's attainment and achievement across the curriculum.	• Employ sports coach to run weekly activity club during lunch session. • Target a group of children who are less active/ lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.	£1,824 (£48 per session)	• Children are actively involved in lunchtime activities. Children engage with peers, improving health and fitness. • Children show improved positive attitude to physical activity.	

• Sport specific CPD sessions to enrich games lessons delivered across KS2	• Cricket – Chance to Shine	£200	• KS2 children are introduced to wider range of sports with correct coaching. Children engage with coaches who display exemplary talents and skills.	
• Further develop understanding of healthy lifestyles/wellbeing in conjunction with MSA Supervisors.	• Identify trends, equipment & lifestyle choices that influence individual's take up with PE and healthy lifestyles. Monitoring of break and lunch times to quantify an increase in physical activity. Healthy eating and lifestyle workshops for all pupils.	£650	• MSA's encourage and deliver physical lunchtime activities. • MSA's encourage healthy eating choices using language and dialogue that links to improved heathy lifestyle.	•

• To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant's knowledge and skills to develop good swimming provision. • To ensure that we continue to improve the water confidence and swimming attainment with the EYFS and Key Stage 1 pupils. • To ensure that we offer above and beyond the average state school swimming provision due to school location.	• Continue with current swimming provision. During the Summer terms (T5 & T6) children in EYFS and Key Stage One (40 children) to have at least 1hour in pool swimming time a week. • Total 12 – 14 hours for each year group. During Summer terms (T5 & T6) children in Keys Stage 2 have at least 1 hour in pool swimming time a week. • Term 5 & 6 total 14 hours • During the Autumn term (T1) the swimming teaching continues enabling an extra 7 hours of swimming over the term for each child. • Therefore, a Key Stage 2 child has at least 21 hours of in pool swimming teaching a year. If a pupil stays with the school from R-6 they will receive 120 hours of swimming teaching	£1600 Swimming teacher and travel	• Pupils in KS2 make excellent progress in their swimming curriculum, with all Y6 pupils leaving primary education able to swim 25 metre national expectation. Pupils in EYFS gain water confidence and develop early swimming strokes. KS1 pupils continue to build on EYFS confidence and are introduced to more formal teaching of correct strokes. The majority of children leave KS1 with the ability to swim 10 metres.	•
• Outdoor fixed play equipment to be repaired when necessary so that children can access additional physical activities during break and lunchtimes.	• School to organise repairs to equipment • Equipment checked weekly in line with H&S policy • Supervision in place for safe use of the equipment	£500	• Inspections carried out and repairs completed. • Children able to access additional physical activities during break and lunchtimes – monitored and evidenced.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2640 = 16%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Improve pupil participation in inter- school events throughout the academic year.	• A range of sporting events to be attended each term via the Elite Schools package • Children experience a range of sports and competitions • Pupils who are identified as lower ability will participate in inclusive sports competitions.	Bronze package £540 Travel costs £1000	• Improved standard of teaching and learning in PE and Games – evidenced in monitoring activities (e.g. lesson observations and pupil voice) All KS2 children participated in wide range of sports competitions – focus on increased participation of girls as result of gender specific competitions.	
• Celebration assembly every week celebrates sporting achievements in and out of school to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	• Achievements celebrated in assembly (competition results + notable achievements in lessons etc.). • Sports star of the week to be introduced • Sports trophy for winning house at competitions • Display in school hall to celebrate these	£100	• Profile of wider sports achievements raised and celebrated. (Including those undertaken by individuals outside of school.)	•

	achievements.			
• PE Subject Lead to effectively lead, manage, plan and organise whole school Physical Education. Release time off timetable.	• Provide the subject leader with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school. • Subject leader to ensure rolling programme is in place and a clearly sequenced progression document. • Subject leader to provide CPD for staff when needed.	£200 per day release x 5 £1000	• Improve the standard of teaching and learning in PE and Games across the whole school. Improve teacher confidence and abilities by monitoring activities e.g. drop in and lesson observations, as well as leading class lessons as teachers observe.	•

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5392 = 32%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Teaching staff to have increased knowledge, skills and confidence to teach physical education to children and young people.	• Continue partnership with school based coach/teacher in collaboration with Elite • Relevant CPD for class teachers.	£4230	• Up-skilling of teachers by providing CPD opportunities where required this academic year. Teachers to feel more confident in delivering these activities. Teachers to be observed teaching PE in these activities, which will ensure that provision is judged to be good or outstanding.	•
• Confident staff improve physical activity across the school. Up-skilling of teachers by providing CPD opportunities where required this academic year.	• Class staff are to deliver and assess PE lessons to all children using the recently purchased Get Set 4 PE curriculum to plan and co-ordinate the PE curriculum.	£562 – Get Set for PE Subject leader release (included in KI 2)	• Teachers and sports coach have a clear understanding of the children's ability and the expected outcomes and plan accordingly. Children's attainment in PE is clearly identified as being either at, below or above the expected learning outcomes.	•

• To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant knowledge and skills to develop good swimming provision.	• Observation of swimming teacher to upskill school staff in teaching swimming	£200 per day release x 3 £600	• To ensure delivery of high quality of swimming.	•

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3324 = 21%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• After school club for all pupils to run weekly over the year allowing them to experience a wide range of sports and activities i.e. archery, fencing.	• Coach from Elite Coaching employed • Club running weekly. • Ensure sports are varied and take account of pupil vpice	£1824	• A minimum of one sports club is offered for each Key Stage child per term. More children attending before and after school sports clubs.	•
• Purchase resources and appropriate storage to support wide range of physical education in school	• Audit of current equipment and purchase of equipment to broaden activities on offer.	£1000	• Use of correct well-constructed sports equipment to encourage participation.	•
• Upper KS2 pupils to be given experience of 'adventurous activities' beyond the NC for PE.	• Outdoor learning to take place in summer term, focused on adventurous activities.	£300 activities and coach travel	• All UKS2 children can participate in outdoor learning activities.	

• Outspoken to deliver Bikeability to year 5/6 to promote safety and health through riding bikes.	• February 2025 – Bikeability sessions to take place	£200	• Improve safe use of bikes for all UKS2.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £300 = 2%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Improve pupil participation in inter- school events throughout the academic year.	• A range of sporting events to be attended each term via the Elite Schools package • Children experience a range of sports and competitions • Pupils who are identified as lower ability will participate in inclusive sports competitions.	See KI 2	• All children experience competitive situations in Sport and PE either on an intra or inter school basis or both. Pupils who are identified as lower ability have participated in inclusive sports competitions.	•
• In school team competitions to be held to raise the profile of sports within school and increase participation in competitive sport.	• Sports leader to organize competitions • Outcomes to be celebrated in school, vis social media and on sports board	£100 Rewards		•

• Yearly sports day to be held children to compete in house teams.	• Sports leader to organize races and run sports day. • Sports Day cup to be awarded in celebration assembly and displayed at front of school.	£200 Subject Lead organisation	• All children to celebrate individual and team competition. Activities to motivate enjoyment as well as competition.	•