Maths

Year 3 –multiplication and division / Length and perimeter

Year 3 will develop what we learnt last term about multiplication and division, by using our knowledge of times tables to bigger multiplication questions including 2-digit numbers. We will also be looking at how to find the length and perimeter of a shape.

Year 4 – Multiplication and division / Length and perimeter.

Year 4, in this term, we are looking at applying our knowledge of times tables to larger scale multiplication and division questions, including multiplying and dividing number by 100. We will also be looking at length and perimeter towards the end of this term

English

Persuasive (advert)

We will start the term by learning about persuasive language used in an advert and the children will be able to write their own advert using persuasive language. In this term, we will also be writing a newspaper report, looking at how reporters use factual information and language to discuss an event.

Guided Reading

We will be reading Charlotte's Web as a class and discuss the key features within to build our comprehension skills.

History – Life in Ancient Rome

In thus unit, we will learn about the changing political context of Rome, beginning by being governed by an absolute monarchy, to later the Republic and finally the Empire. Pupils will build on their substantive knowledge of the concepts of government and democracy, and, during this unit, will analyse how Rome was ruled compared with other ancient and modern civilisations, and how the role of democracy varied during the Roman Empire compared to Britain today.

Geography – Eastern Europe

In this unit, children will build on their knowledge of Europe and explore Eastern Europe in more depth. They will explore the countries of Eastern Europe and key features such as rivers and climate. They will compare the UK with a chosen European country. The Children will then study the recent conflict in Ukraine and explore the impact on the rest of Europe.

Art – Design

In thus unit, we are introduced to the idea that art can be analysed by splitting it into separate constituent parts. They start by looking at Kauffman's paintings at the Royal Academy of Art which represent colour, design, composition and invention. They then learn that we can analyse art by identifying that design in art means how the different elements of art work together to make a piece of art

Year 3/4
Spring Term 1

WESTON ST MARY CE PRIMARY SCHOOL

Science- Ecology

In thus unit, we will learn about the seven things that all living things have in common; movement, sensitivity, respiration, nutrition, excretion, respiration and growth. Pupils will study food chains and will look at what happens when a food chain is disrupted. They will learn that ecosystems are complex webs of life, with many things dependent on one another. They will understand how humans can impact both positively and negatively on ecosystems.

French – Vegetables

In this unit we slowly teach the children the vocabulary for ten different vegetables. We introduce the vegetables in two sets of five with lots of opportunities for listening and repeating. Pupils will be given activities to consolidate the new words they are learning.

Music – Compose using your imagination

The children will use their imaginations when creating their compositions in this unit. In this unit, we ask, 'How Does Music Make the World a Better Place?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world.

PSHE – Dreams and Goals

In this unit the children talk about their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with / overcome feelings of disappointment. The children talk about making new plans and setting new goals even if they have been disappointed. The class talk about group work and overcoming challenges together.

RE

What is a good life? (non-religious views)

In this unit, we will apply their understanding of the concept of duty to the ways in which religious and non-religious people try to live a good life. Drawing on questions and methods from the human / social sciences, theology and

PE

P.E days in Willow Class this term are: **Monday** and **Wednesday.**

Netball

The pupils will learn that Netball is an invasion game. An invasion game is a game where two teams play against each other.

Computing – Creating Media (audio production)

We will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications.. In order to record audio themselves, learners will use Audacity to produce a podcast.

	philosophy, pupils will explore the life of James Baldwin.	**Hockey** Willow class will also learn about playing hockey and will explore the rules of this invasion game.	