Prime Areas of Learning

Personal, Social and Emotional Development

- Children will be provided with challenges to build up their perseverance in the face of challenge. EG- Can you find another mode of transporting the water without spilling it? Racing with the water in buckets, who wins? Who has the most left over? Who has the least?
- Thinking about personal hygiene- water for keeping clean/washing/oral hygiene

Communication and Language

- Listening to stories, answering questions based around the story. Retrieving information from texts.
- Using a wide range of new vocabulary linked with topic in discussions and play
- Asking and answering questions
- Model the use of connectives in discussions with children to extend thinking/explanations.
- Encouraging children to use connectives to make sentences longer.
- Provide children the opportunity to share own experiences with water linked to learning in circle time/class discussions/small group work/ one to one in detail
- Retelling stories in detail using the story baskets and props provided

Physical Development

- **Water for washing/keeping clean.**
- **Water for oral hygiene**
- **Water for hydration**

Specific Areas of Learning

Literacy

- Introducing key vocabulary linked with water to the children, using it in context, sentences, conversations and play.
- Key texts:
- Who sank the boat?
- Snail and the whale
- Get out my bath
- The crocodile who doesn't like water
- The water princess
- Story baskets with props to retell the story
- Labelling images from the story
- Sentence writing
- Writing label for the role play- ice cream shop, pirates/ labelling maps
- Water safety posters
- Creating a booklet on the life cycle of a plant

Term 5

Why is water wonderful?

Maths

- Sequencing: getting ready/having a bath/ brushing teeth
- Numbers in water
- Shapes in water
- Role play- use of money, counting money, recognising the numbers on it, exchanging coins that have the same value for another coin, e.g. 2 50p for £1 or 2 1p's for a 2p.
- Reading/following maps
- Giving instructions and directions to follow using key words such as forward, backwards, under, over (positional language).
- Weighing different amounts of water- using a balance scale, introducing key vocabulary linked with weight. How can we change it?

Expressive Arts and Design

- **Water for playing**: exploring water in their play by transporting water, filling up, tipping, transporting water.
- Water trays/tuff spots with sea animals in for small world play
- Create a rock pool
- Creating sensory water trays with fruit, coloured water, flowers, petals and leaves
- Providing children with recipes to make different things in water.
- Dentist role play
- Fruit/veg painting/printing
- How is water used in our art?
- Use of powder paints to mix colours with water
- Looking at the artist Scott Naismith
- Ice cream parlour role play/ sea side town, provide children with coins/till/price tags.
- Creating sand castles by mixing water with sand. Thinking about adding too much or too little, does it work? Why not?
- Creating flags for our sand castles.
- Pirate role play- providing children with props to become pirates, set up a treasure hunt with clues for the children to find treasure, using/reading a map to follow the clues.
- Building a pirate ship using junk modelling materials.

Understanding the World

- Looking at baths from the past. What do you think this is? How does it compare to the bath you have at home? Why is it different?
- **Water for food and drink**
- Why do we need water for food/drink?
- What does a plant need to grow?
- Look at the life cycle of a plant.
- What sorts of food do we grow around here?
- Looking at local area- crops/types of food grown here
- Look at the role of a dentist.
- Look at the role of doctors, nurses and surgeons.
- Planting sunflower seeds
- **Water in different countries**
- Different ways of transporting water like from the story- Water play; how can you transport/carry water in different ways rather than just with your hands? How many different ways can you find? Did it work? Didn't it work? Why? What worked best? What can you use to transport the water?
- Globe out to explore different parts of the world. Where are we? Where is the story based? How does it feel different? Why? Equator/north/south pole etc.
- **Water on holiday**
- Where do we go on holiday that has water?
- Looking at seaside towns/ building sand castles by mixing sand with water.
- Sun safety
- Comparing sea side towns to our local town. How is it the same/different?
- Looking at maps to compare sea side towns with our town. How is it the same? Different?
- Pirate maps/ creating and following maps.
- Looking at pirates' role/job description compared to what they think pirates do.
- Looking at images of real-life pirates. Introduce famous pirates, and what they are famous for.
- **Water for transport**
- How can we travel by water?
- **Water safety- swimming**
- How do we keep safe in the water? Around water?
- Why?