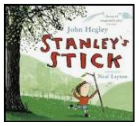
Year 1/2
Summer Term 1

English

Narrative – Stanley's Stick by John Hegley

Explanation text – What We'll Build by Oliver Jeffers



Geography

Northern Europe

The children will be exploring Northern Europe, beginning by identifying the countries that make up this fascinating region. They'll learn to recognise key physical and human features and will investigate what the climate is like across different parts of Northern Europe.
We'll also discover why some animals living in these regions migrate, and we'll learn about the remarkable explorer Roald Amundsen and his achievement in reaching the South Pole.

Maths

Year 1 –
Fractions
Time

Year 2-
Fractions
Time

Art

History painting

We'll be discovering how artists throughout history have brought myths to life through their artwork. The children will explore how a single piece of art can tell part—or even all—of a story, and they'll look closely at how artists use drawing to show different characteristics and emotions. We'll also learn that Picasso created many artworks featuring the Minotaur, giving the children a fascinating example of how mythological characters can inspire an artist again and again.

DT

Moving pictures

We will understand how a lever and slider mechanism works and design, make and evaluate our own moving pictures using levers and sliders.

WESTON ST MARY CE PRIMARY SCHOOL

Science

Materials and Matters

We'll be exploring how different materials are chosen for specific jobs because of their unique properties. The children will investigate how inventors carefully consider these properties when designing new products, and they'll discover how scientists use microscopes to observe tiny details in the world around us.
We'll also be finding out how the shapes of some solid objects can be changed by bending, twisting, squashing, or stretching. To finish our unit, we'll explore how water can exist as both a solid and a liquid.

PSHE

Relationships

We will identify the different members of our families, understand our relationships with each of them and know why it is important to share and cooperate. We will understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. We will identify some of the things that cause conflict with our friends. Moving on to understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. Finally, we will recognise and appreciate people who can help me in my family, my school and my community.

RE

What is my view of the world?

We'll be exploring how people's ways of living can be both similar and different, helping the children recognise and appreciate the diversity within our world. As we move through the unit, the children will begin developing the skill of empathy—learning to understand or share another person's feelings by imagining what life might be like for them. They'll deepen their understanding of different worldviews by listening to real lived experiences, and they'll learn how tools such as photos, videos, websites and maps can help us understand how a person's context shapes the way they see the world.

PE

Swimming and Striking and Fielding

Swimming will be on a TUESDAY and Striking and fielding will be on a FRIDAY.

Please be reminded your child will need their full PE kit in school.

Computing

Creating media – Digital music

We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.