Year 3/4
Autumn 1

Maths

Year 3 – Place value to 1,000

At the start of this term, Year 3 will explore place value up to 1,000 looking at three-digit numbers. We will use different resources to explore these representations and will be able to identify the value of each place value in a three-digit number. Year 3 will then be moving onto adding and subtracting three-digit numbers.

Year 4 – Place value to 10,000

Year 4 will explore place value up to 10,000 looking at four-digit numbers. We will also explore Roman numerals and counting backwards into the negative numbers. We will then learn about adding and subtracting 4-digit numbers through formal methods.

English

Diary entry- The First Drawing by Mordecai Gerstein

We will use this book as inspiration to explore how early humans might have recorded their experiences. The outcome of the unit is a diary entry written from the child's perspective, capturing thoughts, feelings and motivations behind creating the "first drawing".

Guided reading – Billy and the Minpins

As a class we will be reading this book by Roald Dahl.

History

Stone Age to the Iron Age

Pupils will learn about prehistory as a time before written records and how archaeologists use artefacts to understand the past. They will explore the Stone Age to Iron Age using timelines to build a sense of chronology, and study continuity and change across this long period. Through sites such as Skara Brae, Must Farm and discoveries like the Cheddar Man, children will learn how evidence helps us interpret life in prehistoric Britain and understand how people's lives changed over time.

Geography

Spacial Sense

Pupils will learn that maps created by cartographers give us information about different places, and they will explore Ordnance Survey symbols to understand what they represent. They will use ambitious geographical vocabulary throughout the unit, rehearsing and applying it in talk tasks and written work. As they develop their map-reading skills, they will practise using symbols and grid references to interpret and describe locations accurately.

Art - Lines

In Willow Class we will explore how artists use line to create shape, texture and movement. The children begin by learning how artists use sketchbooks, experimenting with different types of lines and materials.

They then study how artists vary line weight, from Leonardo da Vinci's water sketches to the expressive lines of Rembrandt, Van Gogh, Ellsworth Kelly and Henry Moore, gaining a simple understanding of how line can show tone, texture and form.

Science- The Human Body

We will learn how muscles work, exploring the difference between voluntary muscles we control and involuntary muscles like the heart. They will then build on earlier knowledge by studying the skeletal system, learning the names and functions of key bones and joints.

They will also learn about the nervous system, understanding how the brain, spinal cord and nerves work together to send messages around the body and how reflexes help keep us safe.

French – I am Leaning French

We will learn simple French nouns and phrases, building a secure foundation before moving on to more challenging language. We learn to count in French and answer simple questions,

Music – Recorders – World Music

The children will learn the basic techniques of recorder playing and develop musical skills which can also be transferred to other instruments. We will be able to play up to three notes with a good sound and stand with the correct posture

PSHE – Being me In this Puzzle the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity. The children talk about the need for rules and how these relate to rights and responsibilities. They talk about choices and consequences, working collaboratively and seeing things from other people's points of view.	RE – What is religion? What is Spirituality? In this unit, pupils will explore some key categories relating to the study of religion and worldviews: 'worldview', 'religion' and 'spirituality'. They will use questions and tools drawn from the human and social sciences to investigate different forms of religious and non-religious spirituality, using this as a springboard to explore their own personal understanding of spirituality.	PE Swimming In this term, the children in Willow class are swimming They will be introduced to specific swimming strokes on their front and back. Fundamentals In this unit will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control.	Computing – E-safety and computer networks Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices