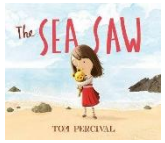
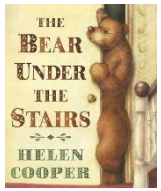
Year 1/2
Autumn Term 1

Literacy

The Sea Saw by Tom Percival – Narrative.

The Bear under the Stairs by Helen Cooper – Non-chronological report.





Maths

Year 1 - Place Value within 10 and Addition and Subtraction to 10.

We will be looking at counting and sorting objects and recognising numbers as words. We will then look at counting on from any number and finding 1 more. We will then start the next unit 'Addition and Subtraction'. We will start by looking at number bonds to 10 and how we can use these to work out related addition sentences.

Year 2 - Place Value and Addition and Subtraction.

We will secure our number knowledge for further areas in maths to come. We will build on our understanding and knowledge of numbers to 100. We will then begin calculating with these numbers using our knowledge of partitioning and understanding of digits in number to add and subtract.

Science

The Human Body: Senses

We will be looking at our 5 senses. We will use mirrors to create drawings of our eyes, labelling the different parts of the eye. We will go on a sound walk around our school to see what different things we can hear. We will put our taste and smell to the test by carrying out an experiment called 'taste the crisp'. Finally, we will learn about sensory impairment.

Art/DT

Art – Colour

We will be identifying primary and secondary colours. Which colours are cool and warm. We will also be learning how to make a tint and a shade of a colour. Some of the artists we will be looking at are Mondrian, Vermeer, David Hockney and Monet.

DT – Sock puppets

We will be investigating different materials and their properties and then deciding which are the best to use for a sock puppet and why. We will also be designing, making and evaluating our own sock puppets that we make.

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Geography

Spatial Sense

We will use simple compass directions (north, south, east and west) and locational and directional language to describe the location of features and routes on a map. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. We will be looking at our school and the key human and physical features of its surrounding environment.

PSHE

Being me in my world

We will be learning how we can welcome people to our class making them feel special and safe. We will also learn about caring and how other people feel as well as ourselves. We will be looking at our rights and responsibilities as a member of Maple Class.

Computing

Computing systems and networks

We will develop our understanding of digital devices and how we can stay safe online. We will be recognising what the internet is and how we can use it safely. We will learn about the different parts of computers and what they do. We will be using laptops to practice using the mouse and keyboard.

PE

Ball Skills and Fundamentals

Please ensure your child has their full PE kit in school on a MONDAY and TUESDAY.

RE

What is a Human Being? (part 1)

We will build on prior learning about the Christian concept of God and story of creation. We will explore what this story shows about Christian understandings of what it means to be human. We will explore this further through lived examples of Christian worldviews. Using questions and skills drawn from theology and philosophy, pupils will ask and answer the unit question, coming to a conclusion about what we think it means to be human.